

Shri Samarth Shikshan Prasarak Mandal, Ashti

Shri Samarth Arts and Commerce College , Ashti

1.3 Curriculum Enrichment

1.3.1 The institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the curriculum.

🕒 List of Supporting Documents 🕒

Sr. No.	Name of Activity
1.	<u>Declaration</u>
2.	<u>List and Description of Courses which address the Professional ethics, Gender, Human Values, Environment and Sustainability into the curriculum.</u>
3.	<u>Syllabi of courses addressing cross –cutting issues.</u>
4.	<u>Reports of activities in college focusing on various social issues.</u>

SHRI SAMARTH SHIKSHAN PRASARK MANDAL, ASHTI
SHRI SAMARTH ARTS & COMMERCE
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Ref. No

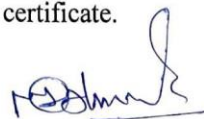
Date : 20 /03/2023

DECLARATION

The Information report, true copies of the supporting documents, numerical data, etc.

furnished in this file is verified by IQAC and found correct.

Hence this certificate.



Dr. Moreshwar M. Deshmukh
IQAC Co-ordinator
Shri Samarth Arts and Commerce
College, Ashti



Dr. Hemant M. Khanzode
Principal
Shri Samarth Arts & Commerce
College, Ashti, (Distt. Wardha)



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Shri Samarth Shikshan Prasark Mandal, Ashti

SHRI SAMARTH ARTS & COMMERCE COLLEGE, ASHTI

List and Description of Courses which address the
Professional ethics , Gender, Human Values
, Environment and Sustainability into the curriculum .

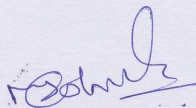
List and Description of Courses which address the Professional ethics , Gender, Human Values ,Environment and Sustainability into the curriculum .

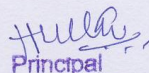
Courses in Bachelor of Arts Programme		
Sr. No	Name of Course /Subject	Description of issues addressed .
1	English	<ol style="list-style-type: none"> 1. The syllabus in English develops an optimistic view towards life . 2. It shows way to find solutions of everyday problems in life and understand one's potential through motivation . 3. It develops creativity through ideas and activities. 4. It also emphasizes unchanging values in life.
2	Marathi	<ol style="list-style-type: none"> 1. Study of Marathi inculcates decency, value of labour, religious tolerance and patriotism in students. 2. Literature by great litterateurs give message of human values and ideals , compassion, and social awareness.
3	History	<ol style="list-style-type: none"> 1. The syllabi of History give insight to students in various areas such as ancient cultures across the world . 2. It shows how various religions and sects contributed to peace and harmony in the world. 3. It inculcates patriotism and obligation in students 4. The study of History also gives a message of world peace and harmony. 5. History shows how great national leaders across the world sacrificed their lives for the welfare of mankind .Their life and works are of immense value for the generations to come. 6. A sense nationalism is aroused in learning history. It helps to keep the nation united and integrated . 7. Ancient Indian history takes us to the treasure of <i>Bharatiya Gyan parampara</i> which stands shows the rich knowledge of our ancestors in all fields of knowledge like Nitishastra, Dharmshastra , Khagolshstra(Astronomy) , Mathematics ,Ayurveda . 8. It also shows our timeless literature such as Vedas, Upnishadas and Darshans. 9. History tells us that war is not a solution to any problem in the world .It compels us to think of destruction caused by wars all over the world . 10. History also warns us to take the path of peace so that the world would be safe from threat of nuclear war.
4	Political Science	<ol style="list-style-type: none"> 1. Political Science encompasses study of political theories, ideals and values propounded by across the world. 2. It also gives in depth knowledge about rights and duties enshrined in the Indian constitutions and inculcates a sense of constitutional obligation in citizens. 3. It gives in depth knowledge of political systems across the world and also

		<p>merits and demerits in the systems</p> <ol style="list-style-type: none"> The subject also tells how democracy has survived tyrannical rules of many rulers in parts of the world in history. It tells us how ancient political systems nourished human values and ethics. A study of international relations shows us the reality of power game and the need to preserve morality and humanity in the world. The subject also throws light on the status of human rights across the world. It also emphasizes the need to protect rights of the suppressed and exploited minorities and migrants all over the world Political Science gives us a detailed information of international organizations like UNO, UNESCO etc that play a crucial role maintaining world peace and order
5	Economics	<ol style="list-style-type: none"> Syllabus in Economics gives detailed in depth knowledge of basic principles of Economics and dimensions of Indian Economy. It also highlights balanced use of natural and economic resources Study of economics teaches one to learn the dynamics of economic planning. The subject also gives knowledge of sources of production in industries . Economics also underlines the need to make a cautious use of natural resources which are declining gradually. The excessive use of natural resources has caused irreparable loss to the earth. The subject calls for exploring alternate resources of energy to save the earth. Economics gives micro – analysis of modern day digital banking system. It shows the benefits and shortcomings of the system. The study of economics draws attention to wise and just economic planning which is the crux of any economy. The subject also shows the imbalance in developed and underdeveloped economies in the world and thus pointing out the problem of poverty and unemployment . It helps to understand the problem of sustainability in world economic order and shows that environmental protection is deeply related to world economy.
6	Sociology	<ol style="list-style-type: none"> Sociology shows how cultural values influence lives of human beings. It also elaborates problem of inequity in gender in society and remedies to minimize it. Sociology also shows the changing nature of human society with changing economy and modernization. It also focuses on need to maintain unity and integrity in society through religious tolerance and harmony. Sociology teaches students how they should shoulder multiple responsibilities in social life . It also tells us how Western and Indian social thinkers have developed scientific temperament .

		<p>7. Sociology give an analytical view of necessity and decline of family system in society.</p> <p>8. It also gives an account of how teachings of great saints and thinkers has helped in maintaining peace and harmony in the world .</p> <p>9.Sociology describes essential parameters of social and human behaviour for sustenance and development of society.</p>
7	Marathi Literature	<p>1.Marathi Literature reflects all shades of human life and shows way to realize truth in life.</p> <p>2. The study of literature takes a man from darkness of ignorance to the light of knowledge and truth.</p> <p>3. Literature makes a human to realize one' self and also the reality of life.</p> <p>4. Classic writings of great writers teach us to distinguish between what is good and what is evil .</p> <p>5 . An in depth study of literature expands the intellectual horizons of man and also develops cognitive abilities.</p>
Courses in Bachelor of Commerce Programme		
1	Industrial Law	<p>1. Industrial law gives in depth knowledge of industry related laws to students .</p> <p>2. It sensitizes students about issues of labour related welfare ,healthcare ,security and safety at workplace.</p> <p>3. The law also underlines the importance and need of gender equity in industrial and corporate world.</p> <p>4. Industrial law emphasizes the need to preservation and sustenance of the environment .</p> <p>5. The law enshrines many measures to be taken by industries to prevent pollution occurring due to hazardous chemicals and poisonous chemicals .</p>
2	Skill Development	<p>1. The subject mainly deals with personality development and promotion of human values.</p> <p>2. It focuses on how an individual can adopt self-regulation and bring about change in behaviour.</p> <p>3. It also helps to develop scientific temperament and a sense social obligation.</p> <p>4. Skill Development teaches how an individual should develop constructive leadership and entrepreneurship.</p> <p>5. It also gives a sense of respecting human values .</p> <p>6. Skill Development asks one to fulfil social responsibilities.</p> <p>7. Problem solving skills are developed through skill development.</p> <p>8. It brings about positive changes in personality and builds decision making capacity.</p> <p>9. Skill development teaches how one should survive in competition .</p> <p>10. It improves opportunities of employment in all sectors.</p>
3	Business Communication and Management	<p>1. The subject makes students to understand the importance of proper communication in business.</p> <p>2. Well developed channels of communication enhance the capacity of workers in industrial sector.</p> <p>3. Communication also helps to build cordial and supporting relationship between employers and workers .</p> <p>4. Timely communication helps to expand business in other sectors also .</p>

		<p>5. Adoption of modern means of faster communication helps to save time and money also.</p> <p>6. A modern day student can learn a lot about how one should be professional in management and keep abreast developments in corporate world.</p>
4	Auditing	<p>1. The study and practice of regular financial audits inculcates a sense of honesty and earnestness in students.</p> <p>2. Understanding auditing creates an alertness in students to prevent malpractices and corruption in public as well as private sector.</p> <p>3. A student learns essential value of business that honesty in financial transactions would always help build his/her honest and upright image in the society.</p>
5	English	<p>1. Study of English develops optimistic view towards life.</p> <p>2. It helps one to understand human potential through reading literature motivational writers.</p> <p>3. English study helps one to find solutions of everyday difficulties in life.</p> <p>4. It helps to develop oral and written communication skills.</p> <p>5. Studying English develops literary sensibility of a man.</p> <p>6. Reading rich literature develops a sense of obligation and responsibility.</p> <p>7. Studying language gives one immense knowledge of diverse culture, traditions and way of life across societies in the world.</p> <p>8. It teaches to keep faith in unchanging values.</p> <p>9. It helps one how to follow manners and etiquettes in social behaviour.</p> <p>10. Study of English takes one to the international platform where it is universal language of communication. This eases a person to interact with others.</p> <p>11. Literature develops creativity and motivates to look at life in a positive way.</p>
6	Income Tax	<p>1. The subject gives detailed knowledge of taxation by the Central and State Government.</p> <p>2. It also gives rules and regulations of deductions from income under professional and business income.</p> <p>3. Income Tax also gives a message that all citizens of India should be prompt in paying taxes and help in nation building.</p>
7	Accounting	<p>1. Accounting teaches one to manage financial transactions and make progress in business.</p> <p>2. Students can be encouraged to establish their own business after learning proper accounting techniques.</p> <p>3. Accounting also gives a valuable message that one's transactions should be transparent and honest.</p>


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Shri Samarth Shikshan Prasark Mandal, Ashti

SHRI SAMARTH ARTS & COMMERCE COLLEGE, ASHTI

Syllabi of courses addressing cross –cutting issues .

2021-22

Rashtrasant Tukadoji Maharaj Nagpur University
Syllabus Prescribed for
Bachelor of Arts (B.A.) Part I Examination
Compulsory English First Semester
(To be implemented from the session 2020-21 and onwards)

Theory marks: 80

Internal Assessment: 20

Prescribed Textbook:

A Novel Beginning edited by Urmila Dabir, Priya Wanjari, Renu Dalela (Orient BlackSwan)

Objectives-

1. To generate interest of the students in English Language through Interesting lessons.
2. To motivate the students through the Life Sketches of successful entrepreneurs.
3. To develop interest in poetry through poems which are easy to comprehend.
4. To make the students understands the poems of different genres.
5. To make students understand structure of sentences through prescribed grammar.

Outcome

1. The moral imparted in Prose will have an positive impact on the mindset of the students.
2. The life of great personalities will motivate them to toil to be successful.
3. The syllabus will contribute in vocabulary enhancement.
4. The learners will get an opportunity to study Indian and English poets and develop a critical outlook through comparison.
5. The drafting skills of the learners will be honed through the prescribed items of grammar.

Unit I – Prose

1. The Thief – Ruskin Bond
2. Between the Mosque and the Temple – Boman Desai
3. A Letter by Hazlitt to His Son - William Hazlitt
4. Education Provides a Solid Foundation - A. P. J. Abdul Kalam

Unit II – Personalities

1. Ramchandrarao Kirloskar and Laxmanrao Kirloskar
2. Sudha Murty
3. Muhammad Yunus

Unit III - Poetry

1. In the Bazaars of Hyderabad – Sarojini Naidu
2. Daffodils - William Wordsworth
3. To Autumn – John Keats
4. The Highwayman - Alfred Noyes

Unit IV - Grammar and Composition

1. Comprehension
2. Letter Writing (Application with Resume, Placement of Order, Complaint Letter)
3. Synonyms and Antonyms

Internal Assessment:

There shall be two Assignments based on prescribed syllabus carrying 10 marks each. (10 X 2 =20)



2021 - 22

Rashtrasant Tukadoji Maharaj Nagpur University
Syllabus Prescribed for
Bachelor of Arts (B.A.) Part I Examination (Second Semester)
Compulsory English
(To be implemented from the session 2020-21 and onwards)

Theory marks: 80

Internal Assessment: 20

Prescribed Textbook: *A Novel Beginning* edited by Urmila Dabir, Priya Wanjari, Renu Dalela (Orient BlackSwan)

Objectives-

1. To keep the interest of the learners alive though lessons containing humour and but conveying a moral at the same time
2. To attract the students to attend classes, interesting and inspiring life sketches of people who brought revolutionary changes have been included.
3. To inculcate the quality of Patriotism and to convey evils of materialism selected poems have been incorporated on such themes
4. The grammar and composition portion intends to develop confidence regarding grasping and understanding of English language and encourage proper use of tenses.

Outcomes-

1. The learners will get an opportunity to study lessons based on themes containing humour, emotional bonding, ethics and values as these qualities are well expected in an Indian citizen.
2. The life sketches of successful people will motivate them to excel despite adverse conditions.
3. The poems will encourage the learners to shun violence and materialism
4. Through Grammar and Composition the learners will gain confidence in Spoken English

Unit I - Prose

1. The Romance of a Busy Broker - O. Henry
2. Miss Brill - Katherine Mansfield
3. The Homecoming - Rabindranath Tagore
4. Values in Life - Rudyard Kipling

Unit II - Personalities

1. Ratan Tata
2. Sundar Pichai
3. Louis Braille

Unit III - Poetry

1. An Irish Airman Foresees His Death - W. B. Yeats
2. Money Madness - D.H. Lawrence
3. Stay Calm - Grenville Kleiser
4. The Lotus - Toru Dutt

Unit IV - Grammar and Composition

1. Comprehension
2. Paragraph Writing
3. Subject-Verb Agreement

Internal Assessment:

There shall be two Assignments based on prescribed syllabus carrying 10 marks each. (10 X 2 = 20)

(Signatures of faculty members)

V.V. Bhagwati
D.V. B.

SYLLABUS PRESCRIBED FOR
B. A. PART- II EXAMINATION
COMPULSORY ENGLISH

SEMESTER III

(To be implemented from the session 2017-2018 and onwards)

Theory :80 marks

Internal : 20 marks

Prescribed Textbooks:

1. Visionary Glimpses Ed. By D.V.Naik, Sandhya Jain, Nitin Gaikwad, Bipasha Ghoshal & Farzana Ali (S. Chand)
2. Improve Your English (Step Up – II) Edited by Ajit Jachak, Swapnil Dahat & Renuka Roy (Foundation Books)

Unit I : Prose

20 Marks

Prescribed Lessons

1. My Lost Dollar – Stephen Leacock

2. All About a Dog- A.G. Gardiner

Unit II: Poetry

20 Marks

1. Solitary Reaper-William Wordsworth

2. A Psalm of Life- H.W. Longfellow

Unit III: Short Stories

20 Marks

1. The Barbers' Trade Union-Mulk Raj Anand

2. Moti -Sunikumar Navin

SYLLABUS PRESCRIBED FOR

B. A. PART-II EXAMINATION

COMPULSORY ENGLISH

SEMESTER IV

(To be implemented from the session 2017-2018 and onwards)

Theory : 80 marks

Internal : 20 marks

Prescribed Textbooks:

1. Visionary Glimpses Ed. By D. V. Naik, Sandhya Jain, Nitin Gaikwad, Bipasha Ghoshal & Farzana Ali (S. Chand & Company Pvt. Ltd)

2. Improve Your English (Step Up – II) Edited by Ajiet Jachak, Swapnil Dahat & Renuka Roy (Foundation Books)

Unit I : Prose

20 Marks

Prescribed Lessons

1. The Doctor's Word- R.K. Narayan

2. Monday Morning- Mark Twain

Unit II: Poetry

20 Marks

1. A Village school master- Oliver Goldsmith

2. Say Not the Struggle Naught Availeth- Arthur Hugh Clough

Unit III One Act Play

1. Abu Hasan Pays His Debts- Ronald Hadlington

20 Marks

Unit IV: Grammar & Comprehension

20 Marks

A) Grammar

SYLLABUS PRESCRIBED FOR
B. A. PART-III EXAMINATION
COMPULSORY ENGLISH
SEMESTER V

(To be implemented from the session 2018-2019 and onwards)

Theory :80 marks

Internal : 20 marks

Prescribed Textbooks:

1. Glimpses of English : An Anthology of Prose and Poetry Ed. By P.K.U.Pillai,
Pravin Joshi, Vibha Agrawal, SuchitaPatne&DhirajAmbade (Dattsons)

2. Improve Your English (Step Up – III)- Edited by Sandhya Nair,
AkhileshPeshwe& Manjushree Sardeshpande(Foundation Books)

Unit I : Prose

20 Marks

Prescribed Lessons

1. Playing the English Gentleman- A.G.Gardiner

2. The Gold Frame- R.K.Laxman

Unit II: Poetry

20 Marks

1. She walks in Beauty- Lord Byron

2. The Lost Leader- Robert Browning

Unit III: Short Stories

1. Kabuliwallah- Rabindranath Tagore

20 Marks

2. The Open Window- Hector Hugh Munro

SYLLABUS PRESCRIBED FOR
B. A. PART-III EXAMINATION
COMPULSORY ENGLISH
SEMESTER VI

(To be implemented from the session 2018-2019 and onwards)

Theory : 80 marks

Internal : 20 marks

Prescribed Textbooks:

1. Glimpses of English : An Anthology of Prose and Poetry Edited by P.K.U.Pillai, Pravin Joshi, Vibha Agrawal, Suchita Patne & Dhiraj Ambade (Dattsons)
2. Improve Your English (Step Up – II) Edited by Sandhya Nair, Akhilesh Peshwe & Manjushree Sardeshpande (Foundation Books)

Unit I : Prose

20 Marks

Prescribed Lessons

1. With the Photographer- Stephen Leacock
2. Spoken English and Broken English- G.B. Shaw

Unit II: Poetry

20 Marks

1. River- A.K. Ramanujan
2. The Bird Sanctuary- Sarojini Naidu

Unit III One Act Play

1. Chitra- Rabindranath Tagore

20 Marks

Unit IV: A) Applied Skills

20 Marks



राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

मानव्य विद्या शाखा (HUMANITIES)

बी. ए. आवश्यक मराठी

अभ्यासक्रम 2022-23 पासून पुढे नुरू

Program Objectives

बी. ए. आवश्यक मराठी - विषयाची उद्दिष्टे

१. मराठी भाषेतील प्रमुख अभिजात साहित्याचा व साहित्यिकांचा परिचय घडविणे.
२. मराठी भाषा आणि साहित्य यासंबंधीची आवड निर्माण करणे.
३. विद्यार्थ्यांच्या वाङ्मयीन व कलाविषयक अभिरुचीचा विकास करणे.
४. साहित्याभ्यासातून जीवनविषयक व समाजविषयक ज्ञान विकसित करणे, प्रगल्भ करणे.
५. समकालीन स्पर्धेच्या व इंग्रजी भाषेच्या अतिक्रमणाच्या परिस्थितीत मराठी भाषेच्या संरक्षण व संवर्धनावरोबरच तिचे शुद्ध व अविकृत रूप टिकविण्याच्या दृष्टीने जागरूकता निर्माण करणे.
६. भाषा व्यवहारासाठी आवश्यक ती लेखन, भाषण, वाचन ही कौशल्ये विकसित करणे.
७. भाषिक कौशल्याचे विविध आविष्कार आणि संपर्क-प्रसार माध्यमे यांचा परस्परसंबंध समजावून देणे.
८. भाषेचे तसेच साहित्याचे आकलन आणि जीवनव्यवहारात उपयोजन करण्यास प्रवृत्त करणे.

बी. ए. भाग १ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

१. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
२. भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय संस्कृती आणि इतिहासाची ओळख करून देणे.
३. विविध साहित्यप्रकारांची ओळख करून देणे.
४. विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
५. नैतिक मूल्ये रुजविणे.

सत्र १

घटक १ (गद्य विभाग)

१. पाखाला घालक पांगुरवणे - म्हाडंभट
२. शिक्षण - जोतीराव फुले
३. तरुणांनो! निर्भय घना, शूर घना - स्वामी विवेकानंद
४. नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोपण - राष्ट्रसंत तुकडोजी महाराज
५. कोंकराची कथा - अरविंद गोखले

घटक २ (पद्य विभाग)

(Signature)

(Signatures and Date 20/07/2022)

१. माय मराठी - मुकुंदराज

२. ज्ञानेश्वरांचे अभंग - संत ज्ञानेश्वर

३. दवाचे धेंव - केशवसुत

४. भंगू दे काठिण्य माझे - बा. सी. मर्हेकर

५. चार शब्द - नारायण सुर्वे

घटक ३ (व्यावहारिक मराठी)

१ व्यावहारिक मराठी : स्वरूप आणि भूमिका

२ भाषिक संवादव्यवहाराची मूलतत्त्वे

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

१ वाक्प्रचार-म्हणी संग्रह करणे

२ शब्दसंग्रह वाढविणे, सुविचार संग्रह करणे

३ प्रत्यक्ष संवाद

४ विविध संस्था, ग्रंथालयांना भेट देणे

सत्र २

घटक १ (गद्य विभाग)

१ भारतीय लोकशाहीचे भवितव्य काय? - डॉ. वावासाहेब आंबेडकर

२ गाडगेबाबांनी शाळा दिली - सीमा साखरे

३ अजातशत्रू अटलजी - शरद पवार

४ कृष्णविवर - जयंत नारळीकर

५ विवेकवाद - नरेंद्र दाभोलकर

घटक २ (पद्य विभाग)

१ मृण्मयी - इंदिरा संत

२ उपःकाल होता होता - सुरेश भट

३ पुन्हा एकदा - यशवंत मनोहर

४ मेंढरे - विठ्ठल वाघ

५ आई ! मारू नकोस गर्भात - उषाकिरण आत्राम

घटक ३ (व्यावहारिक मराठी)

१ पत्रलेखन

२ सारांश लेखन

11/11/18

22/11/2022

11/11/18

बी. ए. भाग २ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय घडविणे
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रश्नांची जाणीव करून देऊन त्यावरील उपायांचा शोध घेण्यास प्रवृत्त करणे.
- ३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे.
- ४ विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे.
- ५ ग्रामजीवन, कृषिसंस्कृती व श्रमसंस्कृती विषयी आदराची भावना निर्माण करणे.

सत्र ३

घटक १ (गद्य विभाग)

- १ हत्तीचा दृष्टांत (दृष्टांतपाठ) - केशिराजवास
- २ वाचन - गोपाळ गणेश आगरकर
- ३ सर्प (कथा) - जी. ए. कुलकर्णी
- ४ आम्ही वानरांच्या फौजा (लघुनिबंध) - श्रीनिवास कुलकर्णी
- ५ नियतीच्या विक्राळ जवड्यात (मी वनवासी) - सिंधुताई सपकाळ

घटक २ (पद्य विभाग)

- १ दोन अंश - १) पुण्य पर उपकार - संत तुकाराम
- २) जे का रंजले गांजले
- २ माझी माय सरसोती - वहिणावाई चौधरी
- ३ या जागण्यावर शतदा प्रेम करावे - मंगेश पाडगावकर
- ४ उन्हउतरणी - धीधर शनवारे
- ५ यूनोत पाणी - सुजंग मेथाम

घटक ३ (व्यावहारिक मराठी)

- १ मुलाखतीचे तंत्र आणि लेखन प्रक्रिया
- २ जाहिरातीची लेखनकौशल्ये (मुद्रित व दृकश्राव्य)

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ संगणकावर मराठी टंकलेखन करणे

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- ३ सर्प (कथा) -जी. ए. कुलकर्णी
- ४ आम्ही वानरांच्या फौजा(लघुनिबंध) - श्रीनिवास कुलकर्णी
- ५ नियतीच्या विक्राळ जब्ब्यात (मी वनवासी) - सिंधुताई सपकाळ

घटक २ (पद्य विभाग)

- १ दोन अभंग - १) पुण्य पर उपकार - संत तुकाराम
- २) जे का रंजले गांजले
- २ माझी माय सरसोती - बहिणाबाई चौधरी
- ३ या जागण्यावर शतदा प्रेम करावे - मंगेश पाडगावकर
- ४ उन्हउतरणी - श्रीधर शनवारे
- ५ यूतोत पाणी - भुजंग मेश्राम

घटक ३ (व्यावहारिक मराठी)

- १ मुलाखतीचे तंत्र आणि लेखन प्रक्रिया
- २ जाहिरातीची लेखनकौशल्ये (मुद्रित व दृक्श्राव्य)

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ संगणकावर मराठी टंकलेखन करणे
- २ मुलाखत घेणे (प्रत्यक्ष)
- ३ जाहिरातीचे लेखन करणे
- ४ विकिपीडियाचा वापर करणे

✓ सत्र ४

घटक १ (गद्य विभाग)

- १ राजकर्तव्ये (आज्ञापत्र) -रामचंद्रपंत आमात्य
- २ स्वराज्य आणि सुराज्य - लोकमान्य टिळक
- ३ मध्यान्ह -कुसुमावती देशपांडे
- ४ अद्वैताचा साक्षात्कार - साने गुरुजी

५ आधार - वि. स. जोग

घटक २ (पद्य विभाग)

- १ अभंगवाणी (तीन अभंग) १. पंढरीचे सुख नाही त्रिभुवनी - संत चोखामेळा
२. उपजले विटाळी
३. कोण तो सोवळा

२ क्रांतीचा जयजयकार - कुसुमाग्रज

३ सत्याच्या जातीला - शरच्चंद्र मुक्तिबोध

४ रातझडीचा पाऊस - ना. धों. महानोर

५ माझ्या कवितेची चव - इंद्रजित भालेराव

घटक ३ (व्यावहारिक मराठी)

१ पटकथा व संवादलेखन

२ स्मरणिका व इतर संपादन कार्य

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

१ संवाद - अभिव्यक्ती (लेखन)

२ पटकथा - वाचन

३ चित्रपटाचे समालोचन करणे (Review of a movie)

४ पटकथा - सादरीकरण व लेखन

① Course Outcomes - (अभ्यासक्रमाचे परिणाम)

- १ साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल.
- २ संपादन कार्य, संवादलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरेल.
- ३ मुद्रण-व्यवहाराचा परिचय होईल.
- ४ मानवतावाद व जीवनमूल्यांची विद्यार्थी जोपासना करतील.
- ५ श्राव्य, दृक्श्राव्य व दृक् माध्यमांसाठी संवादलेखन कसे करावे याची जाण निर्माण होईल.
- ६ देशप्रेम व देशभक्तीची भावना निर्माण होईल.
- ७ अभ्यासक्रमाची उद्दिष्टे साध्य होतील.

बी. ए. भाग ३ आवश्यक मराठी - अभ्यासक्रमाची उद्दिष्टे (Course Objectives)

- १ मराठी साहित्यातील विविध प्रवाहांची जाणीव करून देणे.
- २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीयत्वाच्या संकल्पनेची ओळख करून देणे.
- ३ विविध साहित्यप्रकारांची ओळख करून देणे.
- ४ व्यावहारिक मराठीच्या माध्यमातून लेखन कौशल्ये विकसित करणे व विद्यार्थ्यांना रोजगाराभिमुख बनविणे.
- ५ भारतीय संस्कृती - कालची, आजची आणि उद्याची या संदर्भात समन्वयाची भावना रुजविणे.

✓ सत्र ५

घटक १ (गद्य विभाग)

१ साहित्याचा महिमा - विनोबा भावे

- १ तबंग (कथा) - वसंत वन्हाडपांडे
- २ आनंदवत (समिधा : आत्मकथन अंश) - साधना आमटे
- ३ अरण्यातील आत्मभान (ललितबंध) - महेश एलकुंचवार
- ४ घरभरणी (दलित कथा) - उर्मिला पवार

घटक २ (पद्य विभाग)

१ संत नामदेवांची अभंगवाणी १ अमृताहुनि गोड - संत नामदेव

२ भेटीलागी जीवा

- २ घनश्याम सुंदरा - होनाजी बाळा
- ३ एक प्रकारची प्रार्थना - वसंत आबाजी डहाके
- ४ पाऊस - ग्रेंस
- ५ दुनियेची रीत - सुधाकर गायधनी

घटक ३ (व्यावहारिक मराठी)

6

अ) मुद्रित माध्यमांसाठी लेखन प्रकार व कौशल्ये
१) दृक्श्राव्य माध्यमांसाठी लेखन कौशल्ये

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ पी.पी.टी तयार करून सादर करणे
- २ आकाशवाणी, दूरदर्शन करिता लेखन
- ३ ऑनलाइन भाषिक व्यवहार
- ४ विकिपीडिया, आंतरजाल इत्यादींचा वापर

✓ सत्र ६

घटक १ (गद्य विभाग)

- १ भक्तिपंथ व महाराष्ट्र संस्कृती - प्रा. गं. वा. सरदार
- २ भारतीयत्वाची संकल्पना आणि मराठी साहित्य - डॉ. सुधीर रसाळ
- ३ भुताचा जन्म (कथा-विनोदी) - द. मा. मिरासदार
- ४ हिराबाई (व्यक्तिचित्र) - पु. ल. देशपांडे
- ५ सामना (एकांकिका) - सतीश आळेकर

घटक २ (पद्य विभाग)

- १ दोन भारुडे १ विंचू २ एडका - संत एकनाथ
- २ श्रावणमासाचे गाणे - बालकवी
- ३ घन तमी शुक्र बघ राज्य करी - भा. रा. तांबे
- ४ वाटेवर काटे वेचित चाललो - अनिल
- ५ अजून वादळ उठले नाही - ज्योती लांजेवार

घटक ३ (व्यावहारिक मराठी)

7

- १ भाषांतर आणि अनुवाद : स्वरूप आणि वैशिष्ट्ये
- २ मराठी शुद्धलेखन आणि मुद्रितशोधन

घटक ३ (व्यावहारिक मराठी)

- अ) भाषांतर आणि अनुवाद : स्वरूप आणि वैशिष्ट्ये
 - १ भाषांतर आणि अनुवाद संकल्पना, महत्त्व, उपयुक्तता, वर्तमानकालीन संदर्भ – आकलन
 - २ भाषांतर आणि अनुवाद करणे
- ब) पाठावर आधारित कौशल्ये

घटक ४ (भाषिक कौशल्याधारित अभ्यासघटक)

- १ मराठी शुद्धलेखनाचे कोणतेही १० नियम
- २ मुद्रितशोधन नियम
- ३ मराठी शुद्धलेखन नियमांच्या आधारे प्रत्यक्ष मुद्रितशोधन
- ४ ग्रंथपरीक्षण करणे

Course Outcomes – (अभ्यासक्रमाचे परिणाम)

- १ साहित्यातील विविध प्रवाहांचा परिचय होईल.
- २ संत, पंत आणि तंत साहित्याची ओळख होऊन साहिती आणि समाज यांच्या परस्पर संबंधाची जाणीव होईल.
- ३ भाषांतर, मुद्रितशोधन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरेल.
- ४ अचूक लेखन करण्याची सवय लागेल.
- ५ दृक्श्राव्य माध्यमांसाठी लेखन, मुद्रितशोधन, भाषांतर ही कौशल्ये विकसित झाल्यामुळे रोजगाराच्या संधी उपलब्ध होतील.
- ६ सामाजिक व राष्ट्रीय प्रश्नांवर विचार करण्याची क्षमता निर्माण होईल.
- ७ देशातील वेगवेगळ्या संस्कृतीचा आदर करण्याची क्षमता निर्माण होईल.
- ८ अभ्यासक्रमाची उद्दिष्टे साध्य होतील.

राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

मानव्यशास्त्र विद्या शाखा (HUMAN FACULTY)

अभ्यासक्रम : बी.ए. : मराठी साहित्य / B.A. SYLLABUS MARATHI LIT. (OPT.)

B. A. I Semester : Syllabus

बी. ए. प्रथम सत्र : अभ्यासक्रम

मराठी साहित्य (ऐच्छिक) : Marathi literature

अभ्यासग्रंथ १ : माझी जन्मठेप (आत्मचरित्र) वि.दा.सावरकर
(परचुरे प्रकाशन मंदिर, मुंबई)

घटक एक

- I) आत्मचरित्र : एक वाङ्मयप्रकार : संकल्पना, स्वरूप, उगम आणि विकास
- II) आत्मचरित्र वाङ्मय प्रकाराची घटकतत्त्वे व वैशिष्ट्ये
- III) मराठीतील आत्मचरित्र वाङ्मय : ऐतिहासिक वाटचाल

घटक दोन

- I) माझी जन्मठेप : कथावस्तू , आणि विविध व्यक्तिरेखा
- II) माझी जन्मठेप : आशय, प्रतिपाद्य आणि जीवनदर्शन
- III) माझी जन्मठेप : निवेदनशैली, संवादशैली, भाषाशैली आणि अभिव्यक्ति वैशिष्ट्ये

अभ्यासग्रंथ २ : प्रतिभा साधन - ना. सी. फडके
(देशमुख अँड कंपनी पब्लिशर्स प्रा. लि. पुणे)

या ग्रंथातील खालील दोन प्रकरणे अभ्यासक्रमात राहतील.

- I) विषयाचे औचित्य
- II) ललित वाङ्मयाचे स्वरूप व कार्य

संदर्भ ग्रंथ : (केवळ अतिरिक्त संदर्भासाठी)

१. आत्मचरित्र मीमांसा - डॉ. आनंद यादव
२. चरित्र आणि आत्मचरित्र - अ.म.जोशी
३. चरित्र आणि आत्मचरित्र : साहित्य स्वरूप - डॉ. सदा कऱ्हाडे
४. आत्मचरित्र : तंत्र आणि इतिहास - अ.म.जोशी.
५. प्रदक्षिणा खंड १ व खंड २ - कॉन्टिनेन्टल प्रकाशन

०००

बी.ए. सत्र दोन (Semester II)

अभ्यासक्रम : मराठी साहित्य (ऐच्छिक)

अभ्यासग्रंथ १. नटसम्राट (नाटक) - वि. वा. शिरवाडकर
(पॉप्युलर प्रकाशन, मुंबई)

घटक एक :

- I) नाटक : कलाप्रकार आणि वाङ्मयप्रकार : संकल्पना व स्वरूप
- II) नाटकाचे विविध घटक
- III) मराठी रंगभूमीचा स्थूल आढावा.

घटक दोन :

- I) नटसम्राट : कथावस्तू व इतर व्यक्तिरेखा
- II) नटसम्राट : प्रतिपाद्य, आशय आणि शोकात्मिका
- III) नटसम्राटची शैली वैशिष्ट्ये

अभ्यासग्रंथ २. प्रतिभा साधन - ना.सी.फडके

प्रस्तुत सत्रात या पुस्तकातील खालील दोन प्रकरणे अभ्यासात राहतील.

- I) समर प्रसंग
- II) व्यक्तिदर्शन

संदर्भ ग्रंथ : (केवळ अतिरिक्त संदर्भासाठी)

१. नाटक : एक चिंतन - वसंत कानेटकर
२. मराठीचे नाट्यतंत्र - मो.द.ब्रह्मे
३. शोकात्मिकाचे साहित्यरूप - सदा कऱ्हाडे
४. नाट्यविमर्श - के. नारायण काळे
५. मराठी नाटक आणि रंगभूमी (दोन्ही खंड) - वि.भा.देशपांडे

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बी.ए. सत्र तीन (Semester III)

अभ्यासक्रम : मराठी साहित्य

अभ्यासग्रंथ १. साठोत्तरी मराठी कविता (संपादन व प्रस्तावना डॉ. राजेंद्र नाईकवाडे, डॉ. राकेश कभे, डॉ. मिलिंद साठे)
(१९६० ते २००० या कालखंडातील निवडक प्रातिनिधिक कवितांचा संपादित काव्यसंग्रह
संपादन : रा. तु. म. नागपूर विद्यापीठ मराठी अभ्यास मंडळ)

ना. धों. महानोर

- I) ह्या नभाने ह्या भुईला
- II) रातझडीचा पाऊस
- III) हिर्व्या पानात पानात

प्रेस

- I) पाऊस
- II) आई : १
- III) ओळख

यशवंत मनोहर

- I) काढिला खणुनि काळोख
- II) यापुढे
- III) माणसांसाठी आरती

म. म. देशपांडे

- I) अंतरिक्ष फिरलो पण
- II) तहान
- III) माझे मीपण दिसेना

सुरेश भट

- I) एवढे दे पांडुरंगा !
- II) उषःकाल होता होता
- III) रंग माझा वेगळा

वसंत आबाजी डहाके

- I) समुद्र कोडून पडलाय
- II) कत्तल
- III) मुलं हसताहेत

बी.ए. सत्र चार (Semester IV)

अभ्यासक्रम : मराठी साहित्य

अभ्यासग्रंथ १. साठोत्तरी मराठी कथा (संपादन व प्रस्तावना डॉ. सोपानदेव पिसे, डॉ. दत्तात्रय वाटमोडे, डॉ. व्यंकटेश पाठफोडे)

(१९६० ते २००० या कालखंडातील १० निवडक कथाकारांच्या प्रातिनिधिक १० कथांचा संग्रह)

- | | |
|----------------------|--------------------|
| १. ताटातूट | - उद्धव शेळके |
| २. धास्ती | - मनोहर तल्हार |
| ३. सत्य | - रवींद्र शोभणे |
| ४. मरी आईला केला नवस | - ना. रा. शेंडे |
| ५. दावणीचा बैल | - बाबाराव मुसळे |
| ६. गोष्ट संध्याकाळची | - वासुदेव मुलाटे |
| ७. मोर्चा | - केशव मेश्राम |
| ८. पिंटीची गोष्ट | - नागनाथ कोतापल्ले |
| ९. अम्मा | - प्रिया तेंडुलकर |
| १०. घे गगनभरारी | - लक्ष्मण टोपले |

- घटक एक I) कथा वाङ्मयप्रकार : व्याख्या, संकल्पना व स्वरूप
 II) 'कथा' या वाङ्मयप्रकाराचे विविध घटक आणि वैशिष्ट्ये
 III) मराठी कथा : स्वातंत्र्यपूर्व आणि स्वातंत्र्योत्तर वाटचाल
- घटक दोन I) साठोत्तरी मराठी कथांतील विविध आशयसूत्रे
 II) साठोत्तरी मराठी कथा : व्यक्तिचित्रण व समाजदर्शन
 III) साठोत्तरी कथेची विविध शैलीवैशिष्ट्ये
 (घटक 'दोन' चा अभ्यास अभ्यासक्रमातील पुस्तकाच्या आधारे)

- अभ्यासग्रंथ २. अभिनव काव्यप्रकाश - रा. श्री. जोग
 (व्हिनस प्रकाशन, पुणे)
 या ग्रंथातील पुढील दोन प्रकरणे अभ्यासक्रमात राहतील.
- I) अर्थविचार आणि शब्दशक्ती
 II) अलंकार विचार

संदर्भ ग्रंथ : (केवळ अतिरिक्त संदर्भासाठी)

१. मराठी कथा : स्वरूप व आस्वाद - दा.वि.कुलकर्णी
२. मराठी कथा : उद्गम आणि विकास - इंदुमती शेयडे
३. कथा : संकल्पना आणि समीक्षा - सुधा जोशी
४. लघुकथालेखन : मंत्र आणि तंत्र - ना.सी.फडके
५. प्रदक्षिणा खंड २ - कॉन्टिनेन्टल प्रकाशन

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बी.ए. सत्र पाच (Semester V)

अभ्यासक्रम : मराठी साहित्य

अभ्यासग्रंथ १. पूर्णामायची लेकरं (कादंबरी) - गोपाल नीलकंठ दांडेकर
(मृण्मयी प्रकाशन, पुणे)

घटक एक :

- I) कादंबरी : व्याख्या, संकल्पना आणि स्वरूप
- II) 'कादंबरी' या वाङ्मयप्रकाराचे विविध घटक आणि वैशिष्ट्ये
- III) मराठी कादंबरीची ऐतिहासिक वाटचाल : स्थूल आढावा

घटक दोन :

- I) पूर्णामायची लेकरं : कथानक आणि व्यक्तिचित्रण
- II) पूर्णामायची लेकरं : आशय, समाजचित्रण व जीवनदर्शन
- III) पूर्णामायची लेकरं : भाषा, निवेदन, संवाद, शैलीवैशिष्ट्ये

अभ्यासग्रंथ २. दलित साहित्य : एक आकलन - डॉ. बाळकृष्ण कवठेकर
(मेहता प्रकाशन, पुणे)

या ग्रंथातील पुढील तीन प्रकरणे अभ्यासक्रमात राहतील.

- I) तत्त्वचर्चा
- II) दलित कथा
- III) दलित आत्मकथा

संदर्भ ग्रंथ : (केवळ अतिरिक्त संदर्भासाठी)

१. कादंबरी आणि मराठी कादंबरी - उषा हस्तक
२. मराठी कादंबरी : तंत्र आणि विकास - बापट, गोडबोले
३. कादंबरी : एक साहित्यप्रकार - हरिश्चंद्र थोरात
४. कादंबरी - ल. ग. जोग
५. मराठी कादंबरीचे पहिले शतक - कुसुमावती देशपांडे
६. प्रदक्षिणा खंड १ व खंड २ - कॉन्टिनेन्टल प्रकाशन

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बी.ए. सत्र सहा (Semester VI)

अभ्यासक्रम : मराठी साहित्य (ऐच्छिक)

अभ्यासग्रंथ १. एक होता कार्व्हर (चरित्र) - वीणा गव्हाणकर
(राजहंस प्रकाशन, पुणे)

घटक एक :

- I) चरित्र : एक वाङ्मयप्रकार : स्वरूप आणि संकल्पना
- II) 'चरित्र' या वाङ्मयप्रकाराचे घटक आणि वैशिष्ट्ये
- III) मराठीतील चरित्र वाङ्मयाचा इतिहास : प्राचीन ते अर्वाचीन

घटक दोन :

- I) एक होता कार्व्हर : कथावस्तू आणि व्यक्तिचित्रण
- II) एक होता कार्व्हर : समाजदर्शन आणि जीवनदर्शन
- III) एक होता कार्व्हर : चरित्राची शैलीवैशिष्ट्ये

अभ्यासग्रंथ २. प्राचीन मराठी वाङ्मयाचा इतिहास - ल.रा.नसिराबादकर
(फडके प्रकाशन, कोल्हापूर)

या ग्रंथातील पुढील चार प्रकरणे अभ्यासक्रमात आहेत.

- १) ज्ञानदेवे रचिला पाया
- २) नामयाची वाणी अमृताची खाणी
- ३) कलाकवी मुक्तेश्वर
- ४) तुका झालासे कळस

अभ्यासग्रंथ ३. भाषाविज्ञान परिचय - डॉ. स.गं.मालशे, डॉ. द.दि.पुंडे, डॉ. अंजली सोमण
(पद्मगंधा प्रकाशन, पुणे)

या ग्रंथातील पुढील दोन प्रकरणे अभ्यासक्रमात राहतील.

- I) वाक्यविचार
- II) प्रमाण भाषा आणि बोली

संदर्भ ग्रंथ : (केवळ अतिरिक्त संदर्भासाठी)

- १) चरित्र आणि आत्मचरित्र - अ.म.जोशी
- २) चरित्र आणि आत्मचरित्र : साहित्य स्वरूप - सदा कऱ्हाडे
- ३) मराठी चरित्र : रूप आणि इतिहास - डॉ. जयंत वष्ट
- ४) प्राचीन मराठीतील चरित्रलेखन - डॉ. वसंत बोरगावकर
- ५) प्रदक्षिणा खंड १ व खंड २ - कॉन्टिनेन्टल प्रकाशन

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B.A.FIRST YEAR: SEMESTER - I

POLITICAL THEORY

PAPER-I

MARKS: 80

COURSE RATIONALE:

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political theory. All units to be taught with Liberal and Marxist approaches.

COURSE CONTENT:

UNIT - I: POLITICAL THEORY AND STATE

- (1) POLITICAL THEORY: Meaning, Nature (Normative and Empirical), Scope and Significance
- (2) STATE: Meaning, Basic Elements, Approaches (Liberal and Marxist)

UNIT- II: POWER AND AUTHORITY

- (3) POWER: Meaning, Nature, Significance and Types
- (4) AUTHORITY: Meaning, Nature, Significance and Types.

UNIT- III: LIBERTY AND EQUALITY

- (5) LIBERTY: Meaning, Nature, Significance and Types.
- (6) EQUALITY: Meaning, Nature and Significance and Types.

UNIT- IV: RIGHTS AND JUSTICE

- (7) RIGHTS: Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights.
- (8) JUSTICE: Meaning, Nature, Types, Distributive Justice, Feminist Perspective.

Books Recommended:

1. Amaj Ray & Mohit Bhattacharya: Political theory and Institutions

B. A. I Semester – II

Western Political Thought

Paper – II

Marks: 80

Course Rationale

The paper on western political thought introduces the students to the classical ideas generated in the western world representation the ancient to the modern. The paper intends to introduce the thinkers broadly representing the individual and communitarian ideas. Four thinkers have been selected including Plato, Aristotle, J.S. Mill and Karl Marx who represent this spectrum. The paper deals with details the various aspects of the ideas of all these political thinkers.

Unit – I

Plato

1. Ideal State
2. Philosopher King
3. Theory of Justice
4. Theory of Communism

Unit – II

Aristotle

1. Theory of State
2. Classification of state
3. Thoughts on revolution
4. Slavery

Unit – III

J. S. Mill

1. Concept of Liberty
2. Concept of Democracy
3. Property
4. Government

Unit – IV

Karl Marx

1. Dialectical Materialism
2. Class War
3. Thoughts on State
4. Theory of surplus value

Books Recommended:

B.A. SECOND YEAR: SEMESTER - III
INDIAN GOVERNMENT AND POLITICS

PAPER-III

MARKS: 80

COURSE RATIONALE:

This paper focuses in detail on the political processes and the actual functioning of the political system. It simultaneously studies in detail the political structure both Constitutional and Administrative. It emphasizes on local influences that derive from social stratification of Castes and Jatis, from language, religious ethnic and economic determinants and critically assesses its impact on the political processes. The major contradictions of the Indian Political Process are to be critically analysed along with an assessment of its relative success and failure in a comparative perspective with other developing countries and in particular those belonging to the South Asian region.

COURSE CONTENT:

UNIT - I: INDIAN CONSTITUTION

- (1) Preamble: Nature, Objectives of Constitution of India.
- (2) Features of Indian Constitution.

UNIT- II: FUNDAMENTAL RIGHTS, DIRECTIVE PRINCIPLES OF STATE POLICY

- (3) Fundamental Rights: Meaning, Kinds, Restrictions.
- (4) Directive Principles of State Policy: Nature and Significance.

UNIT- III: PRESIDENT, PARLIAMENT AND PRIME MINISTER

- (5) President: Powers and Functions.
- (6) Parliament: Composition, Powers and Functions.
- (7) Prime Minister: Powers and Functions.

UNIT- IV: SUPREME COURT AND MAJOR ISSUES IN INDIAN POLITICS

- (8) Supreme Court: Composition, Powers and Jurisdiction (Original, Appellate, Advisory and Judicial Review).
- (10) Major Issues in Indian Politics: Caste, Religion, Terrorism.

Books Recommended:

1. Austin Granville: The Indian Constitution: Cornerstone of a Nation, 1999, Working in a Democratic Constitution: A History of the Indian Experience, 2013.
2. Morris Jones, Indian Government and Politics,

B.A. SECOND YEAR: SEMESTER - IV
STATE GOVERNMENT AND POLITICS

PAPER-IV

MARKS: 80

COURSE RATIONALE:

This paper focuses in detail on the political processes and the actual functioning of the political system. It simultaneously studies in detail the political structure both Constitutional and Administrative. It emphasizes on local influences that derive from social stratification of Castes and Jatis, from language, religious ethnic and economic determinants and critically assesses its impact on the political processes. The major contradictions of the Indian Political Process are to be critically analysed along with an assessment of its relative success and failure in a comparative perspective with other developing countries and in particular those belonging to the South Asian region.

COURSE CONTENT:

UNIT - I: CENTRE-STATE RELATIONS AND GOVERNOR

- (1) Centre-State Relations: Legislative, Administrative and Financial.
- (2) Governor: Powers and Functions and Role.

UNIT- II: STATE LEGISLATURE

- (3) Legislative Assembly: Composition, Powers and Functions.
- (4) Legislative Council: Composition, Powers and Functions.

UNIT- III: CHIEF MINISTER AND HIGH COURT

- (5) Chief Minister: Powers and Functions and Role.
- (6) High Court: Composition, Powers and Functions.

UNIT- IV: PANCHAYAT RAJ AND RIGHT TO INFORMATION

- (7) 73rd and 74th Constitutional Amendment, Women Reservation and Panchayat Raj
- (8) Right to Information: Nature, Importance and Role.

Books Recommended:

1. Austin Granville: The Indian Constitution: Cornerstone of a Nation, 1999, Working in a Democratic Constitution: A History of the Indian Experience, 2013.
2. Fadia B.L. & Fadia Kuldeep: Indian Government and Politics, 2016.
3. Jain M.P.: Indian Constitutional Law, 2014.
4. Johari J.C.: Select World Constituitions

B.A.III YEAR: SEMESTER-V

COMPARATIVE GOVERNMENT AND POLITICS
(GOVERNMENT & POLITICS OF U.K. and U.S.A.)

PAPER-V

MARKS: 80

COURSE RATIONALE

This paper studies two major systems of the world by adopting a comparative approach. The contributinal, legal provisions, the ideological basis, the institutional arrangements and their social & economical background are to be explained, analyzed and evaluated critically. The comparative perspective enables the student to understand the differences & similarities between various constitutional arrangements. Furthermore, the political institutions are to be studied in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

COURSE CONTENT :Unit I :- Comparative Politics & Constitutions

- A) Comparative Politics :- Meaning, Nature, Approaches (Legal/institutional & Behavioural) and Significance.
- B) Features of Constitution :- Salient features of U.K., U.S.A. constitution

Unit II :- Political Culture & Executive

- A) Political Culture :- Meaning, Nature, Types and significance in U.K. & U.S.A.
- B) Executive :- Composition, Power & functions of the executive in U.K. & USA

Unit III :- Political Parties & Legislature

- A) Political Parties :- Nature, function and role of political parties in U.K. & U.S.A.
- B) Legislative :- Composition, power and function of the legislature in U.K. & USA

Unit IV :- Pressure Group & Judiciary

B.A.III YEAR: SEMESTER-VI

INTERNATIONAL RELATIONS

PAPER-VI

MARKS: 80

Course Rationale:

This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It highlights various aspects of conflict and conflict resolution on through collective security and the role of UN.

Course Content:

UNIT-I

- A- International Relations:-Meaning, Nature, Scope and significance.
- B- Theories of International Relations:- i) Realist Theory and ii) Game theory.

UNIT-II

- A- National Power:-Meaning, Nature and Elements.
- B- Foreign Policy:-Meaning, Objectives and Determinants.

UNIT-III

- B- Balance of Power:-Meaning, Types and Techniques.
- C- Collective Security:-Meaning, Nature and Basic Principles.

UNIT-IV

- A- Global Terrorism:-Meaning, Causes and Techniques.
- B- Human Rights:-Meaning, Nature and Importance.

References:

- 1.Vinay Kumar Malhotra - International Relation (New Delhi: Anmol Publication 1999)
2. Joshna Goldstein - International Relation (NewYork: Longman, 2003)

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Semester I
Sociology: An Introduction

Objectives of the Paper:

1. This paper intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the basic concepts in sociology.

1. Understanding Sociology:

- A. Sociology: Its meaning, definition and characteristics as a science.
- B. Relationship of sociology with other social sciences: Anthropology, History, Political Science and Economics.

2. Basic Concepts in Sociology:

- A. Groups, reference groups, association, institution, community and society.
- B. Development of human societies: **Pre-modern societies** (hunting and gathering societies, pastoral and agrarian societies.) **Modern industrial Society**: Its characteristics- industrialism, capitalism, urbanism, liberal democracy.
- C. Society and Individual: A mutual relationship.

3. Socialization:

- A. Meaning, processes and importance of socialization.
- B. Agencies of socialization: Family, education, religion, peer group and mass media.
- C. Mead's concepts of 'I', 'Me' and Socialization.

4. Social structure:

- A. Elements of social structure.
- B. Functions and dysfunctions of social Structure.
- C. Socio-cultural processes: Cooperation, conflict, accommodation, assimilation and competition.

Suggested Readings

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex, What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
10. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.
11. दुधे, मेश्राम, बोरकर आणि सोनटक्के, समाजशास्त्र - विषय आणि संकल्पना, जी.सी. पब्लिशर्स, नागपूर
12. आगलावे, प्रदीप, समाजशास्त्र - विषय आणि संकल्पना, श्री साईनाथ प्रकाशन, नागपूर

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Semester II
Sociology: Themes and Perspectives

Objectives of the Paper:

1. This paper intends to orient the students to certain basic perspectives in sociology.
2. The paper also intends to make students know in details about culture, stratification and mobility and the deviant patterns and social control in society.

1. Culture and Society:

- A. Meaning, definition and characteristics of culture.
- B. Elements of culture: Cognitive elements, beliefs, values and norms, and signs.
- C. Culture and ways of individual behavior and personality.

2. Social Deviation and Social Control:

- A. Social deviance and conformity: Meaning and definition, causes of and measures to check deviant behavior. Factors promoting conformity.
- B. Anomie and social deviation, social structure and social deviation.
- C. Social Control: Meaning, definition and means – formal and informal means.

3. Social Stratification and Social Mobility:

- A. Social differentiation and social stratification.
- B. Meaning, definition and forms of social stratification.
- C. Functions and dysfunctions of social stratification.
- D. Social mobility: Meaning, definition and types of social mobility.

4. Major Perspectives in Sociology:

- A. Structural-functional perspective
- B. Conflict perspective
- C. Feminist perspective

Suggested Readings

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex., What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Ronald S. Edari, Social Change, W.M. C. Brown Company Publishers, 1976.
10. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
11. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.
12. दुधे, मेश्राम, बोरकर आणि सोनटक्के, समाजशास्त्र - विषय आणि संकल्पना, जी.सी. पब्लिशर्स, नागपूर
13. आगलावे, प्रदीप, समाजशास्त्र - विषय आणि संकल्पना, श्री साईनाथ प्रकाशन, नागपूर

Semester III
Foundations of Sociological Thought

Objectives of the Paper:

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.
1. **Emergence of Sociology as a Discipline:**
 - A. The intellectual and social forces.
 - B. The social, economic and political forces.
2. **Founders of Sociology: I**
 - A. August Comte: Views on positivism and law of three stages of society.
 - B. Herbert Spencer: Organic analogy, theory of social evolution, military and industrial society.
3. **Founders of Sociology: II**
 - A. Charles Horton Cooley: Looking-Glass Self, primary group - its characteristics and importance
 - B. Emile Durkheim: Types of suicide, religion and its functions.
4. **Founders of Sociological Thought: III**
 - A. Karl Marx: Capitalism and its criticism, class and class struggle
 - B. Max Weber: Types of social action, types of authority and bureaucracy.

Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendix Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharant.
17. आगलावे, प्रदीप, मुलभूत समाजशास्त्रीय विचार, श्री साईनाथ प्रकाशन, नागपूर

3/8/2

Semester IV
Indian Sociological Tradition

Objectives of the Paper:

1. The paper intends to make the students understand the seminal ideas and thoughts reflected in the works of Indian Sociologists.
2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.

1. Theoretical Roots of Caste in India:

- A. B.R. Ambedkar: Origin of caste and its criticism.
- B. G. S. Ghurye: Characteristics of caste and the emergence of sub-castes.

2. Social Change from Indian Perspective:

- A. M.N. Shrinivas: Dominant caste –Meaning and implication. Sanskritization—as a factor of social change, mobility and development.
- B. D.P. Mukherjee: Historical Dialecticism, Indian tradition and social change.

3. Indian Society and Contemporary Change:

- A. R.K. Mukherjee: Values, symbols, personality and change.
- B. S.C. Dubey: Values in modernity; modernity, Indian society and social change.

4. Gender and Society in India:

- A. Tarabai Shinde: Women and patriarchy in Indian society.
- B. Jyotibha Phule and Savitribai Phule: Women's education and women's rights.

Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd, London.
4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. Bendiz Rinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and Arunansu Ghoshal, Social Thought, Vivek Prakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, Samajik Vicharbant.
17. आगलावे, प्रदीप, मुलभूत समाजशास्त्रीय विचार, श्री साईनाथ प्रकाशन, नागपूर
18. आगलावे सरोज, जोतीराव फुले यांचे सामाजिक विचार, सुगावा प्रकाशन, पुणे

Semester V
Indian Society: The Structural Issues

Objectives of the Paper:

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.
 2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.
1. **Indian Society, Structure and Inequality**
 - A. Caste as a structure of inequality and discrimination.
 - B. Problems of Scheduled Castes and Other Backward Castes.
 - C. Constitutional Provisions for Scheduled Castes.
 - D. Mandal Commission for Other Backward Castes.
 2. **Family in Contemporary India:**
 - A. Intra and inter generational conflict: Meaning, causes and measures to check them.
 - B. Dowry, divorce and domestic violence.
 - C. Problems of elderly people.
 3. **Tribal Issues and Problems in India:**
 - A. Tribal problems: Education, development and agrarian problem.
 - B. Social mobility and change: Hinduization.
 - C. Reservation among the tribals, Provision of Schedule V, PESA & Forest Act.
 4. **Rural Community in India:**
 - A. Migration: causes and consequences
 - B. Unemployment: causes and consequences
 - C. Farmers' suicide & its impact on family

Suggested Readings:

1. Beteille, Andre., Social Inequality, OUP, New Delhi, 1974.
2. Beteille, Andre., Backward Classes in Contemporary India, OUP, New Delhi, 1992.
3. Berréman, G.D., Caste and Other Inequalities : Essays in Inequality, Folklore Institute, Meerut, 1979.
4. Dube, Leela., Women and Kinship : Comparative Perspectives on Gender in South and Southeast Asia, Sage Publications, New Delhi, 1997.
5. Gadgil, Madhav and Guha, Ramchandra., Ecology and Equity : The use and Abuse of Nature in Contemporary India, OUP, New Delhi, 1996.
6. Kothari Rajani, (ed.) Caste in Indian Politics, 1973.
7. Mehta, S.R., (ed.), Population, Poverty, and Sustainable Development, Rawat Publications, Jaipur, 1997.
8. Dube, S.C., Society in India.
9. Ahuja Ram, social Problems in India, Rawat Publications.
10. Finkle, Jason L and C. Alison McIntosh (eds.) The New Policies of Population, The Population Council, New York, 1994.
11. Bose Ashish, Demographic Diversity of India, B.R. Publishing Corporation, Delhi, 1991.
12. Premi, M.K. et al, An Introduction to Social Demography, Vikas Publishing House, Delhi, 1983.
13. Rajendra Sharma, Demography and Population Problems, Atlantic Publishers, New Delhi, 1997.
14. Srivastava, O.S., Demography and Population Studies, Vikas Publishing House, New Delhi, 1994.
15. Chandrasekhar, S., (ed.) Infant Mortality, Population Growth and Family planning in India, George Allen & Unwin Ltd., London, 1974.
16. आगलावे, प्रदीप, प्रश्न आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Semester VI
Current Social Problems in India

Objectives of the Paper:

1. The paper is based on the problems the society in India is facing at present.
2. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.

1. Education in contemporary India:

- A. Educational status among different communities in India.
- B. Gender bias in education in India: Obstacles to women's education.
- C. Problems of education among SCs, STs and Other Backward Castes and the measures to resolve it.

2. Displacement and Rehabilitation:

- A. Displacement: Meaning, causes and consequences.
- B. Rehabilitation: Concept, problems and plans.

3. Intolerance, Riot and Crime:

- A. Caste, religious and cultural intolerance.
- B. Communal riots, caste and ethnic conflict.
- C. Violence and crime against women and the marginalized.
- D. Measures to check intolerance, riots and crime.

4. Corruption:

- A. Meaning, definition and types of corruption.
- B. Factors inducing corruption.
- C. Measures to check corruption.

Suggested Readings:

1. Beteille, Andre., Social Inequality, OUP, New Delhi, 1974.
2. Beteille, Andre., Backward Classes in Contemporary India, OUP, New Delhi, 1992.
3. Berreman, G.D., Caste and Other Inequalities : Essays in Inequality, Folklore Institute, Meerut, 1979.
4. Dube, Leela., Women and Kinship : Comparative Perspectives on Gender in South and Southeast Asia, Sage Publications, New Delhi, 1997.
5. Gadgil, Madhav and Guha, Ramchandra., Ecology and Equity : The use and Abuse of Nature in Contemporary India, OUP, New Delhi, 1996.
6. Kothari Rajani, (ed.) Caste in Indian Politics, 1973.
7. Mehta, S.R., (ed.), Population, Poverty, and Sustainable Development, Rawat Publications, Jaipur, 1997.
8. Dube, S.C., Society in India.
9. Ahuja Ram, social Problems in India, Rawat Publications.
10. Finkle, Jason L and C. Alison McIntosh (eds.) The New Policies of Population, The Population Council, New York, 1994.
11. Bose Ashish, Demographic Diversity of India, B.R. Publishing Corporation, Delhi, 1991.
12. Prem, M.K. et al, An Introduction to Social Demography, Vikas Publishing House, Delhi, 1983.
13. Rajendra Sharma. Demography and Population Problems, Atlantic Publishers, New Delhi, 1997.
14. Srivastava, O.S., Demography and Population Studies, Vikas Publishing House, New Delhi, 1994.
15. Chandrasekhar, S., (ed.) Infant Mortality, Population Growth and Family planning in India, George Allen & Unwin Ltd., London, 1974.
16. आगलावे, प्रदीप, प्रश्न आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

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B.A. First YearSemester IPaper 1T1 History of India from Earliest Times to 1525Outcomes:-

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tenets of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

Time : Three Hours

Full Marks : 80

Unit – 1

- a. The Harappan Civilization – Extent, Town Planning, Social, Religious Condition.
- b. Rig Vedic, Later Vedic Age – Polity, Society, Religious Condition
- c. Jainism, Buddhism – Origin, Tenets

Unit – 2

- a. Chandragupt Maurya – Administration, Ashoka – His Conquests, Dhamma.
- b. The Gupta Dynasty – Chandra Gupta-I, Samudragupta, Chandragupta Vikramaditya
- c. Vakataka – Prabhavati Gupta, Pravarsen-I, Harisen, Cultural condition

Unit – 3

- a. Iltutmish – Founder of Slave Dynasty, Balban – Blood and Iron Policy
- b. Alauddin Khilji – Administrative Policy
- c. Mohammad – bin – Tuglaq – His Experiments, Firoz Tuglaq – Administration

Unit – 4

- a. Sufi cult – Tenets, Moinuddin chisti
- b. Bhakti Movement – Main features, Kabir, Nanak
- c. Architecture of Sultanate period.

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(N.B. for code)

B.A. First YearSemester II

Paper 2T1

History of India from 1526 to 1761Outcomes:-

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

Time : Three Hours

Full Marks : 80

Unit – 1

- a. Establishment of Mughal Power – Babur
- b. Sher Shah Suri – His Administrative Reforms
- c. Akbar – Religious Policy, Territorial Expansion

Unit – 2

- a. Shah Jahan – War of Succession
- b. Aurangzeb – Deccan Policy
- c. Art and Architecture

Unit – 3

- a. Shivaji – Relations with Deccan Powers and the Mughals
- b. Shivaji's Coronation and Administration
- c. Chhatrapati Sambhaji – His relations with Mughals

Unit – 4

- a. Maratha War of Independence, Accession of Shahu
- b. Third battle of Panipat – Causes and Consequences
- c. Establishment of East India Company's rule in India

bds.
(N. B. Fernando)

B.A. Second YearSemester III

Paper-3T1

History of India : 1764 to 1885Outcomes:-

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroy's during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

Time : Three Hours

Full Marks : 80

Unit : 1

- a. Battle of Buxar – Treaty of Allahabad, Dual Government of Lord Clive
- b. Permanent Settlement, Ryotwari, Mahalwari System of Agriculture
- c. Commercialization of Agriculture

Unit : 2

- a. Subsidiary Alliance of Lord Wellesley
- b. Internal Reforms of Lord William Bentinck
- c. Doctrine of Lapse of Lord Dalhousie

Unit: 3

- a. Revolt of 1857 – Causes, Effects
- b. Brahmo Samaj, Prarthna Samaj, Arya Samaj
- c. Satya Shodhak Samaj, Depressed Class Movement

Unit : 4

- a. Lord Lytton's Administration
- b. Lord Ripon's Internal Reforms
- c. Rise of Indian Nationalism, Foundation of Local organizations

bds
(V B. Faruque)

B.A. Second Year**Semester IV****Paper 4T1****History of India : 1885 - 1947****Outcomes:-**

1. Understand the origin and establishment Indian National Congress.
Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

Time : Three Hours**Full Marks : 80****Unit : 1**

- a. Establishment of Indian National Congress
- b. Nature of Moderate Politics – 1885-1905
- c. Rise and Growth of Extremism – 1905-1920

Unit : 2

- a. Non Co-operation Movement
- b. Civil Disobedience Movement
- c. Quit India Movement

Unit : 3

- a. Rashtriya Swaysevak Sangh (R.S.S.) Role in Nation building
- b. Cripps Mission
- c. Cabinet Mission Plan

Unit : 4

- a. Subhash Chandra Bose, I.N.A.
- b. Mountbatten Plan
- c. Indian Independence Act

bbs
(V.B. fornicule)

B.A. III or Final Year

Semester V

Paper 5T1

Modern World – 1789-1920

Outcomes:-

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyse background of First World War and international peace making attempts that followed.

Time : Three Hours

Full Marks : 80

Unit : 1

- a. French Revolution
- b. European Colonialism of Asia and Africa
- c. Causes and consequences of Imperialism

Unit : 2

- a. Sino-Japanese War of 1894-1895
- b. Russo – Japanese War of 1904-1905
- c. Chinese Revolution of 1911

Unit : 3

- a. Foreign Policy of Bismark and Kaiser Willium - II
- b. Causes of the First World War
- c. Treaty of Versailles

Unit : 4

- a. League of Nations - Structure
- b. League of nations – Achievements and failures
- c. Russian Revolution of 1917

18/11/20
(V.B. Fomicade)

B.A. III or Final Year**Semester VI****Paper 6T1****Modern World : 1920-1960****Outcomes:-**

1. Analyse causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.

Time : Three Hours**Full Marks : 80****Unit : 1**

- a. Soviet Russia – Five Year Plans
- b. Hitler – Foreign Policy
- c. Mussolini – Foreign Policy

Unit : 2

- a. Sino-Japanese War of 1937-39
- b. Causes of the Second World War
- c. U.N.O. – Structure, Achievements

Unit : 3

- a. Cold War
- b. NATO, SEATO, Warsaw Pact
- c. Decolonisation of Asia

Unit : 4

- a. Establishment of Israel
- b. Non Alignment
- c. Suez Crisis

Handwritten:
B.A. III
(V.B. Formule)

Rashtrasant Tukadoji Maharaj Nagpur University
Economics Syllabus for B.A (Part - I) Semester – I Examination

Micro Economics Theory - I

Time : Three Hours Max. Marks : 80

Course Outline :-

Unit – I : Introduction to Economics

Nature, Definition and Scope of Economics, Dimensions of Economics : Positive and Normative Economics, Tools of Economics Analysis, Inductive and deductive methods, Meaning of Micro and Macro Economics, Importance of Micro and Macro economics, Economic Laws, Economic Problem, Significance of the study of economics, Limitation of Economics.

Unit – II: Law of Demand and Law of Supply

Demand: Definition and Features of Demand, Market demand, Determinants of demand, Law of Demand, Demand Schedule Demand Curve, Giffen goods and Giffen's Paradox
Elasticity of Demand: Definition, Types of Elasticity - Price Elasticity, Income Elasticity and Cross Elasticity, Methods of Measuring price elasticity of demand, Factor's influencing elasticity of Demand, Importance of price elasticity of demand (Theory and applicable simple problem on elasticity of demand)

Supply: Definition, Market Supply, Determinates of supply, Law of Supply, Supply Schedule, Supply curve

Unit – III: Consumer Behavior

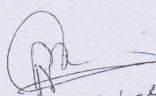
Utility Analysis: Meaning of Utility, Measure of Utility, Law of Diminishing Marginal Utility, Law of equip-Marginal Utility

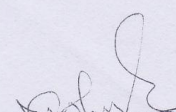
Indifference Curve Analysis: Definition, Assumption, Schedule, Characteristics, Price or budget line, Consumers Equilibrium with help of Indifference Curve, Significance of Indifference curve analysis

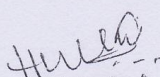
Consumer Surplus: Concept and Measurement of Consumer Surplus, Importance of Consumer Surplus, Engel's Law.

Unit – IV: Production Function

Production Function: Meaning and concepts of Production, Factor's of production, Return to Scale, Law of Variable Proportion, Iso-quant Curve, Economies of scale.


Dr. R. P. Gore
Economics


14.01.22
IQAC Co-ordinator
Shri Samarth Arts and Commerce
College, Ashti


14/1/22
Principal
Shri Samarth Arts & Commerce
College, Ashti (Dist. Wardha)

Rashtrasant Tukadoji Maharaj Nagpur Univeristy
Economics Syllabus for B.A (Part - I) Semester – II Examination

Micro Economics Theory – II

Time : Three Hours Max. Marks : 80 Course Outline :-

Unit – I: Cost and Revenue Analysis

Cost of Production: Meaning, Costs, Different concept of production - Monetary cost, Implicit and Explicit cost, Opportunity cost, Inter-relationship between average and marginal cost, Causes to increase in marginal and average cost according to line period (short-long term)

Revenue Analysis: Concept of Total, Average, Marginal revenue, Relationship between average revenue and marginal revenue, concept of profit - Gross, Net, Normal and Abnormal, Break-Even point, Equilibrium of the Firm, Expansion path.

Unit – II: Market Structure and Perfect Competition Market

Market Structure: Meaning and definitions, Classifications of the Markets.

Perfect Competition Market: Features of Perfect competition, Meaning of Firm and Industry, Price determination under perfect competition, Equilibrium (Short-long run) of Industry and firm

Unit – III: Monopoly and Imperfect Competition Market

Monopoly: Definition, Characteristics, Types, Price determination under monopoly, Price discrimination under monopoly, Monopoly Control, Monopoly and anti-trust policy

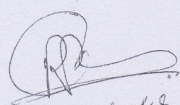
Monopolistic Competition: Definition, Characteristics, Price determination under Monopolistic competition, Product Differentiation

Oligopoly: Definition, Characteristics, Price Leadership

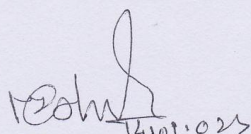
Unit – IV: Factors Pricing and Statistics for Economics

Factors Pricing: Factors of production – Land, Labour, Capital and organization; Theories of Distribution: Marginal Productivity and Modern Theory of Distribution; Theories of Rent: Ricardo and Modern Theory of Rent; Theories of Wages: Modern Theory of wages, Wages determination under imperfect competition; Theories of Interest: Lovable fund and Keynes liquidity Preference theory of Interest; Theories of Profit: Uncertainty theory of Profit, Dynamic theory of profit, Innovation theory of profit (only principle applicable)

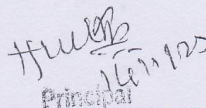
Statistics: Nature and scope of Statistics, Relationship of Economics to statistics, Statistical Averages: Mean, Median, Mode, Geometric and Harmonic mean, their merits and demerits (Theory and applicable simple problem)



Dr. R.P. Gore
Economics


14.01.2025

IQAC Co-ordinator
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Principal

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Rashtrasant Tukadoji Maharaj Nagpur University
Economics Syllabus for B.A (Part - II) Semester – III Examination

Macro Economics Theory – I

Time : Three Hours Max. Marks: 80 Course Outline :-

Unit – I: Introduction to Macro Economics

Nature and Scope of Macro Economics, Importance of Macro economics, Limitations of macro economics, Transition from Micro economics to macro economics, Difference between micro and macro economics, Basic concepts of circular flow of economic activity – two, three and four sector model.

Unit –II : National Income

Concepts of National income, Some basic concepts- Consumption goods, Capital goods, Final goods, Intermediate goods, Gross investment and depreciation, GNP, NNP, GDP, NDP, Per Capita Income, Personal and disposal Income, Methods and difficulties in Measurement of National income, Importance of National income analysis.

Unit –III : Money and Value of Money

Money: Meaning, Definitions, Types of Money, Functions of Money, Theories of Value of Money - Fishers Quantity Theory of Money and Cambridge Quantity Theory of Money

Inflation, Deflation, Dis-inflation and Reflection: Meaning, Definition, Features, Causes, Types and Effect

Monetary and Fiscal Policy: Meaning, Objectives and Importance, Measures of monetary policy, Instrument of Fiscal policy, Importance of Deficit Budget, Limitations of Fiscal policy.

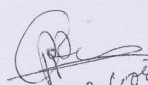
Unit –IV : Output and Employment

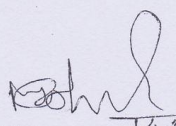
Say's Law of Market: Concept of Say's of Market Law, Keynesian objection, Principle of Effective Demand: Aggregate demand and aggregate supply functions.

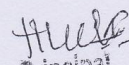
Consumption Function: Average and Marginal Propensity to Consume, Factors influencing consumption function, Importance of propensity to consume.

Investment Multiplier: Definition of investment multiplier, Limitations, Criticism, Importance of Multiplier

Investment Function: Meaning of investment, Types of investment- Autonomous and Induced investment, Marginal Efficiency of Capital


Dr. R.P. Gole
Economics


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College, Ashti, (Dist. Wardha)

Macro Economic Theory – II

Economics Syllabus for B.A (Part - II) Semester – VI Examination

Time : Three Hours Max. Marks : 80

Course Outline :-

Unit –I : **Commercial and Central Bank**

Commercial Banks: Evolution, Meaning, Functions, Critical appraisal of the commercial bank in India after nationalization, Principle of Sound Commercial Bank, Credit creation of commercial Banks, Process of Credit Creation, Cash Reserve Ratio of Commercial Bank, Limitation of credit creation, Management of Balance Sheet, Reforms in banking sector in India

Central Bank and Credit Control: Meaning, Definition, Characteristics, Importance, Functions, Credit Control of Central Bank

Unit –II: **RBI and Innovation in Banking**

Reserve Bank of India: Meaning, Objects and Functions,

Monetary policy of RBI- Objectives, Limitation and Credit control- Quantitative and Qualitative methods

Modern Banking System: Non-performing Assets, Electronic Banking, CORE Banking, Innovation in Banking Sector- ATM, Debit and Credit Card, Plastic Card, Smart Card, Cheque Card, Electronic Purse, Laser Card, Bankers Clearing House – Automated Clearing House, Online Banking, Advanced Ledger posting machine, MICR Technology, Cheque Clearing, Electronic fund transfer, Internet Banking, Electronic Cheque, Electronic Clearing Service, DEMAT Account, Private sector Banks in India

Unit -III: **Financial Market**

Money Market: Meaning, Definition, Features, Objectives, Components of Money Market, Function, Importance and need, Indian Money Market- Meaning and Types, Features and Demerits

Financial Markets: Financial institutions, Markets Instruments and financial innovations, Role of Financial Markets and institutions, Equilibrium of Financial markets, financial crises

Capital Market: Stock Exchange - Meaning, Features; Functions and Size of capital market, Relationship of Debt Market, Indian capital Market - Structure, Factors responsible to develop capital market in India

Unit –IV: **Health Economics and Statistics for Economics**

Health Economics: Meaning, Areas of Health Economics, Causes of Health Problems in India, Sources of health finance.

Dispersion: Definition, Objects, Nature, Properties of good measures of Dispersion, Standard Deviation, Coefficient of Variation (Theory and applicable problem on simple and discrete series)

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Economics

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Shri Samarth Arts & Commerce

14/1/23
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College, Ashti (Dist. Wardha)

Economics Vth Semester

Indian Economy-I

Unit I - Nature of Indian Economy

Meaning, Nature and types of economy- Capitalist, Socialist, Mixed, Basic features and Changing structure of Indian Economy, Population, Urbanization and Migration
National Income of India - Trends and Structure, Basic features of Maharashtra's Economy.

Unit II - Agriculture

Importance of Indian Agriculture, Problems related to Indian Agriculture Production and Productivity, Cropping pattern in India, Agrarian reforms, Irrigation and types of irrigation, Green revolution, Agriculture price policy, Agriculture credit, Agricultural marketing, Policies for Sustainable Agriculture, Contract Farming, Community Farming, Crop Insurance And Livestock Insurance, Problems Of Agricultural Labour, Agricultural Crisis In India

Unit III - Industry


Need, Importance and Role of Industries in Economic Development, Cottage, Small And Large Scale Industries, Role of Public And Private Sector In Indian Economy. Concept of Disinvestment, Public-Private Partnership(PPT), Industrial Policies of India. Privatization, Liberalisation And Globalization,

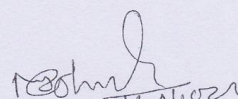
Unit IV - Employment and Poverty

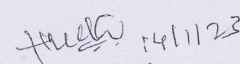
Employment : Extent of employment- organized, unorganized sector, Meaning, Types, causes and problems of unemployment, Labour problem in India, problems of child labour and exploitation of labour.

Concept of poverty, methods to measure poverty in India (Different Committee Reports), Estimates of poverty and inequality, Inequality of income, Vicious circle of poverty

Poverty alleviation programmes: Programmes for Rural areas, Programmes for Urban areas, Objectives and Strategy and Outline of Wage employment programmes, Self-employment programmes, Food security programmes, Social security programmes, DRDA Administration programmes, Urban poverty alleviation programmes


Dr. R.P. Gore
Economics


14.01.23
IQAC Co-ordinator
Shri Samarth Arts and Commerce
College, Ashti


14/1/23
Principal
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College, Ashti, (Dist. Wardha)

Economics VIth Semester

Indian Economy - II

Unit I- Economic Development and Growth

Meaning Of Economic Development And Factors Affecting Economic Development, Indicators And Measurement Of Economic Development, Concept Of Sustainable Development,- Definition, Background, Issues , Objectives and Goals , Human Development Index and its components, Gender Development Index, Multidimensional Poverty Index Concept Of Inclusive Growth- need ,elements of inclusive growth, Impact and Challenges of Inclusive growth in Indian Economy..

Unit II- Planning and Policy

Meaning and Definition, Objectives, Broad achievement and failures of five year plans ,NITI

(National Institution for Transforming India)Aayog - Objectives, Structure. Regional planning , Features of Current Economic Survey of India. ,Special Economic Zone (SEZ) - Definition, Objectives and its impact on Indian Economy. Concept of Economic Reforms in India.

Unit III- Public Finance

Meaning, Nature, Scope and Importance of Public Finance, Source of Public Revenue, Indian Tax Structure, Classification of Taxes, Shifting And Incidence of Taxes., Features of Indian Tax System. ,,Goods and Services Tax (GST),

Meaning And Types of Public Debt, Problems of Public Debt,

Meaning of Budget,. Concept of Deficit: Revenue, Fiscal And Primary Deficit. . ,

Gender Budgeting, .Features of Current Year Budget ,

Latest Finance Commission – Centre-State Conflicts.

Unit IV- International Trade

India's Foreign Trade, Trends in Export And Imports, Composition And Direction of Indian Foreign Trade,

Multilateral and Bilateral trade of India, India's Free Trade and Preferential Trade Agreements and its impact on Indian Economy,

BRICS and its impact on Indian Economy. India and World Trade Organization,

Balance of Payments, Export Promotion, Export- Import Policy ,Foreign Direct

Investment. ,Foreign Portfolio Investment, Multinational Corporations

Dr. B. P. Gore
Economics

Shri Samarth
Commerce
IQAC Co-ordinator
Shri Samarth
Principal
Shri Samarth Arts & Commerce
College, Ashti (Dist. Solapur)

B.Com
Semester II
2T5- Compulsory English

Unit 1: Prose

1. Stephen Hawking
2. How to be a healthy user of Social Media-Peggy Kern
3. Jadav Payeng

Unit 2: Prose

1. Luck-Mark Twain
2. How I became a Public Speaker-George Bernard Shaw
3. My Lord, the Baby-Rabindranth Tagore

Unit 3: Poetry

1. Success is Counted Sweetest-Emily Dickinson
2. The World is Too Much With Us-William Wordsworth
3. No Man is an Island-John Donne

Unit 4: Writing Skills

4. Weave Your Idea/Story
5. Interviews
6. Narrate an Experience

Unit 5: Language Study

1. Articles
2. Prepositions
3. Conjunctions
4. Interjections

Prescribed Text: Epiphanies , Published by Orient BlackSwan

Edited by: Dr.Indrajit Orke, Dr.Manjushree Sardeshpande, Dr.Maroti Wagh, Dr.Narayan Mehare, Dr.Veena Ilame, Dr. Pranjali Kane

Reference Books

1. Learner's English Grammar & Composition by Dr. N.D.V.Prasada Rao (S.Chand)
2. Word Power Made Easy- Norman Lewis
3. 151 Essays. S.C.Gupta, Arihant Publications
4. Powerful Vocabulary Builder -Anjana Agarwal-New Age Publishers

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Semester III
3T5- Compulsory English

Unit 1: Prose

1. The Chicago Speeches-Swami Vivekananda
2. What Teenagers Need to Know about Cyber Security- Sanjay Goel
3. Values in Life-Rudyard Kipling

Unit 2: Prose

1. Work Brings Solace-A.P.J. Abdul Kalam
2. Too Dear- Leo Tolstoy
3. The Pleasures of Ignorance-Robert Lynd

Unit 3: Poetry

1. The Tiger and the Deer-Sri Aurobindo
2. A Dream within a Dream- Edgar Allan Poe
3. Leisure-W.H. Davies

Unit 4: Writing Skills

1. Application Letters
2. Etiquette and Manners
3. Writing Blogs

Unit 5: Language Study

1. Types of Sentences (Affirmative, Assertive, Negative, Exclamatory, Interrogative)
2. Tenses

Prescribed Text: Igniting Minds, Published by Orient BlackSwan

Edited by: Dr. Indrajeet Orke, Dr. Manjushree Sardeshpande, Dr. Maroti Wagh, Dr. Narayan Mehare, Dr. Veena Ilame, Dr. Subhashree Mukherjee

Reference Books

1. Learner's English Grammar & Composition by Dr. N.D.V. Prasada Rao (S. Chand)
2. Word Power Made Easy- Norman Lewis
3. 151 Essays, S.C. Gupta, Arihant Publications
4. Powerful Vocabulary Builder - Anjana Agarwal-New Age Publishers

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B.Com
Semester IV
4T5- Compulsory English

Unit 1: Prose

1. Gifts-Ralph Waldo Emerson
2. India, What Can It Teach Us?-Max Muller
3. Why we Travel-Pico Iyer

Unit 2: Prose

1. the Doll's House- Katherine Mansfield
2. The Globe of Gold-Bankim Chandra Chattopadhyay
3. The Beggar-Anton Chekhov

Unit 3: Poetry

1. The Ballad of Father Gilligan-William Butler Yeast
2. God's Grandeur-Gerard Manley Hopkins
3. The Soul's Prayer- Sarojini Naidu

Unit 4: Writing Skills

1. Comprehension
2. Summary Writing
3. Writing Dialogue
4. Group Discussion

Unit 5: Language Study

1. Voice
2. Direct/Indirect Narration

Prescribed Text: Igniting Minds , Published by Orient BlackSwan

Edited by: Dr.Indrajeet Orke, Dr.Manjushree Sardeshpande, Dr.Maroti Wagh, Dr.Narayan Mehare, Dr.Veena Ilame, Dr. Subhashree Mukherjee

Reference Books

1. Learner's English Grammar & Composition by Dr. N.D.V.Prasada Rao (S.Chand)
2. Word Power Made Easy- Norman Lewis
3. 151 Essays, S.C.Gupta, Arihant Publications
4. Powerful Vocabulary Builder -Anjana Agarwal-New Age Publishers

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V. K. S.

राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
Bachelor of Commerce (B. Com.) Part 1 & 2

Semester 1 to 4

(२०२२-२३ पासून लागू)

मराठी

अभ्यासक्रमाचा उद्देश आणि परिणाम :

१. मराठी भाषेच्या समृद्धीची जाणीव करून देणे.
२. विद्यार्थ्यांमध्ये भाषा कौशल्याचा विकास करणे आणि त्यातून रोजगाराच्या संधींचा शोध घेणे.
३. भाषेचा जीवन व्यवहारात योग्य पद्धतीने वापर करण्याचा प्रयत्न करणे.
४. संत साहित्याच्या शिकवणुकीमुळे मानवता आणि मानवी व्यवहाराची सांगड घालणे, नैतिक मुल्ये रुजविणे.
५. विद्यार्थ्यांना रोजगाराभिमुख बनविणे.

सत्र-१

अभ्यासक्रम

१. पाठ्यपुस्तक : शब्दसाधना - भाग १
२. रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

अनुक्रमणिका

Unit - I : गद्य विभाग

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| १. भारतीय लोकशाहीचे भवितव्य काय ? | - डॉ. बाबासाहेब आंबेडकर |
| २. काळी आई | - व्यंकटेश माडगूळकर |
| ३. संत तुकारामांचे अभंग | - निर्मलकुमार फडकुले |
| ४. माझी शाळा | - प्रकाश खरात |
| ५. समतेचे वारकरी : संत गाडगेबाबा आणि राष्ट्रसंत तुकडोजी महाराज | - अशोक राणा |
| ६. लोककल्याणकारी राजा : छत्रपती शाहू महाराज | - शरयू तायवाडे |

Unit - II : पद्य विभाग

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| १. ज्ञानेश्वरांचे अभंग | - संत ज्ञानेश्वर |
| २. वनसुधा | - वामन पंडित |
| ३. नवा शिपाई | - केशवसुत |
| ४. मेंढरं | - विठ्ठल वाघ |
| ५. पोरी | - अनुराधा पाटील |
| ६. गाव | - हेमंतकुमार कांबळे |

Unit - III : व्यावहारिक मराठी

१. म्हणी
 २. मुलाखतलेखन
- डॉ. वैशाली धनविजय

Unit - IV : रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

१. प्रत्यक्ष मुलाखत कौशल्य
२. वाचन कौशल्य - (अ) बातमी वाचन (ब) कथा वाचन

Handwritten signature and date:
15/11/22

सत्र-२

अभ्यासक्रम

१. पाठ्यपुस्तक : शब्दसाधना - भाग १
२. रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

अनुक्रमणिका

Unit - I : गद्य विभाग

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| १. आमची एक दुष्ट खोड : आळस | - गोपाळ गणेश आगरकर |
| २. शील बनविणारे शिक्षण | - स्वामी विवेकानंद |
| ३. मनुष्याचा देव आणि विश्वाचा देव | - वि. दा. सावरकर |
| ४. डॉ. पंजाबराव देशमुख | - वि. भि. कोलते |
| ५. नातं | - वि. स. जोग |
| ६. रूपी - माझी साक्ष! | - मोहन नाईक |

Unit - II : पद्य विभाग

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| १. एकनाथांची भोरुडे | - संत एकनाथ |
| २. दणकट दंडस्नायू जैसे | - बा. सी. मर्ढेकर |
| ३. माय | - वामन निंबाळकर |
| ४. पुतळे | - वसंत आबाजी डहाके |
| ५. उद्घोष | - प्रसेनजीत गायकवाड |
| ६. जागर | - लखनसिंह कटरे |

Unit - III : व्यावहारिक मराठी

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| १. वाक्प्रचार | - डॉ. अजय देशपांडे |
| २. जाहिरातलेखन | |

Unit - IV : रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

१. समाज माध्यमातील शिष्टाचार
२. ऑनलाईन कौशल्य - (अ) ग्राहक सेवा केंद्राशी संवाद, (ब) ऑनलाईन अर्ज करणे

सत्र-३

अभ्यासक्रम

१. पाठ्यपुस्तक : शब्दसाधना - भाग २
२. रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

अनुक्रमणिकाUnit - I : गद्य विभाग

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| १. विंझी गोंडवाडां अवस्थान | - म्हाइभट |
| २. शेती सुधारणाविषयक विचार | - जोतीराव फुले |
| ३. अखेरचे वक्तव्य | - वासुदेव बळवंत फडके |
| ४. भारतीय स्त्रीत्वाचे गाणे सावित्री | - पु. भा. भावे |
| ५. मरीआईचा गाडा | - अण्णा भाऊ साठे |
| ६. पुस्तक चोरून शाळा शिकली | - अशोक पवार |

Unit - II : पद्य विभाग

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| १. संत कवयित्रींची अभंगवाणी | - संत जनाबाई, संत मुक्ताबाई, संत बहेणाबाई |
| २. निश्चयाचा महामेरु | - समर्थ रामदास |
| ३. नववधू, प्रिया मी... | - भा. रा. तांबे |
| ४. सारेच दीप कसे मंदावले आता | - अनिल |
| ५. सोनं होऊन उगावं | - सदानंद देशमुख |
| ६. विश्वाचे नवल | - आ. य. पवार |

Unit - III : व्यावहारिक मराठी

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| १. वृत्त संपादन | - प्रभाकर कोंडबजुनवार |
| २. शुद्ध शब्द | |

Unit - IV : रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

१. प्रकल्प - माहितीचे विश्लेषण (डाटा इंटरप्रीटेशन)
(अ) सर्वेक्षण, (ब) तक्ता विवरण (क) GPS मार्गदर्शिका नकाशा अवलोकन आणि विश्लेषण
२. वक्तृत्व कौशल्य

सत्र-४

अभ्यासक्रम

१. पाठ्यपुस्तक : शब्दसाधना - भाग २
२. रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

अनुक्रमणिका

Unit - I : गद्य विभाग

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| १. खरे विद्यापीठ कोणते? | - लोकमान्य टिळक |
| २. संस्कार | - वामन चोरघडे |
| ३. नक्षत्रांचे देणे | - श्रीनिवास ठाणेदार |
| ४. बिल्वा | - सुप्रिया अय्यर |
| ५. श्रीकृष्ण : बहुआयामी व्यक्तिमत्त्व | - श्याम मोहरकर |
| ६. यमाजीची गोष्ट | - संजय बोरडे |

Unit - II : पद्य विभाग

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| १. तीन अभंग | - संत सेना न्हावी |
| २. द्यावे ज्ञान मला | - पठ्ठे बापूराव |
| ३. देवजात दुःखे भरता... | - ग. दि. माडगूळकर |
| ४. कष्टांचे गीत | - शरच्चंद्र मुक्तिबोध |
| ५. जीजामाता | - मिर्झा रफी अहमद बेग |
| ६. पाखरू ... | - लक्ष्मीकमल गेडाम |

Unit - III : व्यावहारिक मराठी

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| १. इंटरनेट आणि मराठी भाषा | - डॉ. नंदकुमार मोरे |
| २. इंग्रजी शब्दसंक्षेप व मराठी शब्दविस्तार | |

Unit - IV : रोजगाराभिमुख मराठी - व्यावहारिक कौशल्ये

१. PPT (पॉवर पॉइंट प्रेझेंटेशन)
२. ऑनलाईन कौशल्य - (अ) ऑनलाईन व्यवहार, (ब) संकेतस्थळ (वेबसाईट) विश्लेषण

Proposed New syllabus For B. Com
From the Academic session 2016-2017

B.Com. – First Year

Semester-I

1T1: Financial Accounting-I

Unit – I Financial Accounting

Meaning, objectives and principles of Accounting, Accounting concepts & Conventions, Accounting Standards- AS 1 to AS 10. Final accounts of Sole Traders. (Theory & Numerical)

Unit – II Hire Purchase Accounts

Meaning of Hire Purchase Accounts, Features, Merits and Demerits of Hire Purchase System, Distinction between Hire Purchase and Instalment System. (Theory & Numerical Excluding Instalment System and Repossession of Assets)

Unit – III

Final Accounts of Co - Operative Societies: (As per Maharashtra Co-Operative Societies Act 1960)- Introduction, Types of Co-operative societies Preparation of Trading & Profit and Loss A/C and Balance Sheet. (Theory & Numerical)

Unit – IV

Joint Venture Accounts

Meaning, Distinction between Joint venture and Partnership, Methods of joint venture accounting. (Theory & Numerical on Centralized & Decentralized Method)

The Financial year ends on 31st March.

Reference Books :

- S. N. Maheshwari :- Financial Accounting – Vikas Publishing House, New Delhi.
- Gupta R. L. – Advanced Financial Accounting – S. Chand & Sons.
- Kumar, Anil S. – Advanced Financial Accounting – Himalaya Publication House.
- Shukla and Grewal : Advanced Accounts (S. Chand & Ltd. New Delhi).
- Jain and Narang : Advanced Accounts (Kalyani Publishers, Ludhiana).
- Sr. K. Paul : Accountancy, Volume –I and II (New Central Book Agency, Kolkata).
- R. K. Lele and Jawaharlal : Accounting Theory (Himalaya Publishers).
- M. A. Arulnandam :- Advance Accounting – Himalay Publication
- Gulhane, Navghare And Others- Financial Accounting –I, Sheth Publishers Pvt. Ltd. Mumbai.
- Prof. Pradeep Wath, Dr. R. D. Mehta, Dr. Dilip Gotmare :- Financial Accounting– Payal Pakashan.
- Advanced Accounts (volume –I), M. C. Shukla, T.S. Grewal, Revised by S. C. Gupta. S. Chand Publishing.

2T2: Business Management

Unit I

Introduction: Meaning, Definition, concept and types of management. **Principles of business Management.** Scope and significance of business management.

Process of business management. Function of business Management. Management as a science or art.

Unit II

Planning: - Meaning, Nature and Characteristics, Importance, Types & Components of Planning. **Decision Making:** Meaning, characteristics & importance of decision making. Traditional and Modern techniques of Decision-Making.

Unit – III

Delegation of Authority:— Meaning, Elements, Advantages, & Obstacle of Delegation of Authority. Centralization and decentralization of authority and its merits and demerits.

Co-ordination & Controlling: Meaning, Concept and principles of Coordination. Internal & External Coordination. Meaning, concept and elements of control.

Unit IV

Recent trends in management:

Management of Change Management of Crisis, Total Quality Management, Stress Management, International Management.

Suggested Books:

1. Bajaj: Management Processing and Organization, Excel Publications.
2. Tripathy and Reddy – Principles of Management – Tata McGraw Hill.
3. A. Pardhasaradhy & R. Satya Raju: Management Text and Cases, Prentice Hall of India.
4. Gulhane, Chopade Choudhary- Business Management, Sheth Publishers Pvt. Ltd. Mumbai
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3T2 : Business Communication & Management

I: Introduction

Meaning, Definition and concept of Communication, Objectives of Communication, Functions of communication Written Communication, Oral Communication, Visual Communication, Audio-Visual Communication, interpersonal communication, supervisory communication, grapevine communication, barrier in communication

II: Business communication

Business communication: concept, objective, elements, purpose, importance, salient feature, principles of effective business communication.

customer care communication In business

Types of business communication-company manual, house journal, placement broacher, leaflets, E MAIL . Public Relations Management- Role of public relations officer in business, group discussion,

III: Technology and business communication

Concept of Management Information System, Role of Computer in communication, Barriers of computerized Communication –Use of internet, website and electronic media in business communication. Social media as a mean of communication.

IV:

MS-office aided communication: MS Word and its application in business communication , Role of MS-Excel and MS-Power point in communication skill, MS-Excel and financial presentation, MS-power point and business communication, Use of MS-power point in business meeting as a tools of effective communication.

Recommended Books:

- A guide to business correspondence- Kapoor A- S Chand & Co
- Amila Rai & S.M. Rai, Business Communication, Himalya Publishers,
- Star I.Flatley, Basic Business Communication, Tata McGraw Hill.
- Microsoft office-2000/2007- Gini courter, annelte Marquis BPB
- Business Communication, Dr. Arvind Shende, Dr. Asha Tiwari,
- Prakasha Prakashan, Nagpur.
- Business Communication , Pooja Khanna, S. Chand Publishing.
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4T3:- Income Tax**Introduction of Income Tax**

Basic Concepts of Income Tax, Meaning & Definition of Assesses, Assessment Year, Previous Year, Gross Total Income, Types of Assesses, Income Exempt from tax, Capital & Revenue Expenditure. Agricultural Income.

Residential Status

- 1) Residential Status and its effects on Tax incidence: Residential status of Individual, HUF, Firm & Association of Person, Company, Basic Conditions & Additional Conditions.(Theory)

Income from Salary

- 1) Definition of Salary, Allowances, Types of Allowances, Taxable Allowances, Free Allowances, Partly Taxable Allowances,
- 2) Perquisites, Types of Perquisites, Taxable Perquisites, Tax Free Perquisites,
- 3) Types of Provident Fund, Tax treatment of P.F, E.P.F., Superannuation Fund and Computation of Salary Income/Taxable Salary and tax liability. (Theory & Numericals)

Income from House Property

- 1) Meaning of Annual Value, Fully exempted income of house property, deemed owner.
- 2) Deduction from income from house property, unreleased rent, computation of income from house property. (Theory & Numericals)

- 3) i) Income Tax Slab Rates, Rebates, Income which do not form part of total Income
- ii) Deduction under section 80C, 80CCC, 80CCD, 80D, 80DDB, 80E, 80G, 80GG, 80U

iii) Income from Other Sources

Income specifically included under the head of other sources, specified income, casual income, deduction allowed from the income of other sources, computation of income from other sources. (Theory & Numericals)

Recommended :

1) G. K. and Ravi Gupta :- Systematic Approach to Income and Central Sales tax, Taxman, New Delhi.

2) V. K. :- Direct taxes :- Law and Practice, Taxman's publication, Delhi.

Marks-80

5T6.2 : Auditing

UNIT- I: Basic of Auditing

(i) **Audit, Auditing and Auditor:** Meaning, definition, object and scope of Audit and auditing, basic principles governing an audit, Advantage and Disadvantages of Audit, Difference between Internal Audit and External Audit. **Types of Audit:** Meaning, Objective and Importance of Continuous Audit, Annual Audit, Periodical Audit, Internal Audit.

(ii) **Internal Control and Internal Audit System:** Meaning, definition, advantages and disadvantages of Internal Control, Internal Check, Internal Audit, EDP Audit: Meaning of EDP audit, Control in EDP (Electronic Data Processing) Environment- General EDP Control, Application Control

UNIT- II: Audit Working and Procedure.

(i) **Audit Planning, Evidence** Audit programme: Meaning and Definition, Objective, Advantages and Disadvantages of Audit Programme, Formulation of audit programme, precaution to be taken for preparation of audit programme.

(ii) **Audit Documentation and Evidence:** Meaning, definition, content, advantages of audit note book, audit working paper, essential of good audit working paper, Ownership and custody of audit working paper, Audit evidence, Method of obtaining audit evidence

UNIT-III

(i) **Standard on Auditing: Standard Auditing Policies- Introduction of auditing standard** issued by ICAI (From AAS-1 to AAS -30 and AAS-34)

(ii) **Vouching & Verification**

Vouching: Meaning and definition of vouching, objective, importance and limitation of vouching, Vouching procedure and precaution to be taken for vouching of - Cash book, purchase book, sales book.

(iii) **Verification of Assets and Liabilities:** Meaning, object, importance and limitation of Verification. Audit of Fixed Assets, Current Assets, General principle regarding verification of assets, Audit of Liabilities, General principle of regarding verification of liabilities.

UNIT- IV: Company Audit & Audit Report

(i) **Company Auditor:** Legal provision related with appointment of auditor under Companies Act 2013, Qualification and disqualification of auditor, Right, Power, and liabilities of company auditor, civil and criminal liabilities of company auditor, Legal provision related with remuneration, removal of company auditor.

(ii) **Company Audit :** Meaning, definition, feature, objective, advantages and criticism of Financial audit, Management audit, Special audit, Cost Audit, Difference between Financial audit and cost audit, Management audit and financial audit.

(iii) **Audit report and Certificate:** Meaning, definition, content, scope and significance of audit report

Reference Books:

- Aruna Jha: Students Guide to Auditing and Assurance, Taxman Publication, New Delhi
- S.D. Sharma: Auditing Principle and Practice, Taxman Publication, New Delhi
- Dr. Arvind shende, Dr. Dilip Vairagade; Auditing-Anuradha Prakashan, Nagpur.
- L. N. Chopde, D.H. Choudhari, Dr. Baban Taywade: Auditing – Sheth Publishers
- Dr. K. R. Dixit: Auditing – Vishwa Publishers & Distributors, Nagpur
- B. N. Tandon, S. Sudharsanam, S. Sundharabahu: Practical Auditing – S. Chand & Company Ltd.
- S. K. Mehta: Auditing, Diamond Publication Pune

Q. No. 2 – Unit II

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|------------|----------|
| a) Theory | 08 Marks |
| b) Problem | 08 Marks |
| OR | |
| c) Problem | 16 Marks |

Q. No. 3 – Unit III

- | | |
|------------|----------|
| a) Theory | 08 Marks |
| b) Problem | 08 Marks |
| OR | |
| c) Problem | 16 Marks |

Q. No. 4 – Unit I

- | | |
|------------|----------|
| a) Theory | 08 Marks |
| b) Problem | 08 Marks |
| OR | |
| c) Problem | 16 Marks |

Q. No. 5

- | | | |
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| a) | Unit- I | Problem 04 Marks |
| b) | Unit –II | Problem 04 Marks |
| c) | Unit-III | Problem 04Marks |
| d) | Unit-IV | Problem 04 Marks |

5T2- :Cost Accounting**Unit – I****Cost Accounting :-**

Meaning, Importance, Element of Cost, Cost-Absorption, Allocation of Overheads and Methods of costing, Difference between Cost Accounting and Financial Accounting. Simple Problems Cost Sheet, Tender and Quotations. (Theory & Numericals)

Unit – II**Reconciliation of Profit /Loss shown by Cost and Financial Accounts:**

Need for reconciliation of profit, reason for the difference between cost accounts and financial accounts, objectives of reconciliation statement, methods of preparation of reconciliation statement. (Theory & Numericals)

Unit – III

Process Cost
Methods of c
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Theory & N

Unit –IV
Contract Cos
Features of co
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Books Reco
S. N Mahes
Delhi
V.K. Saxen
M.C. Shukl
R. S. N. Pal
S. M. Shukl
Nigam R. S
Jain S. P. –
Gawada, J N

Time :- 3

Q. No. 1 – Unit

Process Cost Accounting :

Methods of costing, advantages and limitations of process costing, difference between job costing and process costing, Normal loss, **Abnormal loss** and **Abnormal effectives**,
(Theory & Numericals)

Unit-IV**Contract Costing:**

Features of **contract costing**, Types of contracts, Elements of contract cost, Nature of contract-completed contract, incomplete contract (Theory & Numericals)

- Books Recommended -

- S. N Maheshwari : Cost Accounting Theory and problems –Shri Mahavir Book Depot, New Delhi
- V.K. Saxena : Cost Accounting Text Book- Sultan Chand and Sons New Delhi
- M.C. Shukls – T.S. – Grewal, M.P. Gupta – Cost Accounting – S. Chand , NewDelhi
- R. S. N. Pallai, V Bhagavathi – Cost Accounting – S. Chand, New Delhi
- S. M. Shukla :- Cost Accounts (Hindi)
- Nigam R. S. – Advanced Cost Accounting , S. Chand & Company
- Jain S. P. – Advanced Cost Accounting – Kalyani Publication
- Gawada, J Made – Advanced Cost Accounting – Himalaya Publication House

Question Paper Pattern**Semester –V****5T2-Cost Accounting****Compulsory Paper- II**

N.B. – 1) All questions are compulsory.

2) All questions carry equal marks.

Time :- 3 hours

Marks-80

Q. No. 1 – Unit I

a) Theory

08 Marks

100

Semester-VI
6T2-Management Accounting

Unit_I

Management Accounting :-

Meaning, Scope, Importance, and Limitations of Management Accounting. Difference between Cost Accounting and Management Accounting, Role of Management Accounting. Break -Even Point Analysis (Theory & Numericals)

Unit – II

Business Budget & Budgetary Control:

Meaning, Characteristics, Objectives, Advantages, Limitations. Classification & Types of Budgets. Problems on Cash Budget and Flexible Budget Only (Theory & Numericals)

Unit – III

Ratio Analysis:

Meaning, Importance and Limitations of Ratio Analysis, Classification of Ratio, Computation of Profitability Ratio, Financial Ratio with special reference to Current Ratio, Acid Test/ Liquid Ratio, Inventory Turnover Ratio Debtors and Creditors Turnover Ratio, Fixed Assets Turnover Ratio, Debt-Equity Ratio, Working Capital Ratio, , Earnings per Share Ratio. (Theory & Numericals)

Unit – IV

Fund Flow Analysis:

Meaning, Sources of fund, Uses of fund, Distinguish between fund flow statement and Balance Sheet. Preparation of Statement showing Changes in Working Capital, Profit from operation, Fund flow Statement (Theory & Numericals)

Books Recommended –

- S. N Maheshwari : Cost Accounting Theory and problems –Shri Mahavir Book Depot New Delhi
- V.K. Saxena : Cost Accounting Text Book- Sultan Chand and Sons New Delhi
- M.C. Shukls – T.S. – Grewal, M.P. Gupta – Cost Accounting – S. Chand , New Delhi
- R. S. N. Pallai, V Bhagavathi – Cost Accounting – S. Chand, New Delhi
- S. M. Shukla :- Cost Accounts (Hindi)
- Nigam R. S. – Advanced Cost Accounting , S. Chand & Company
- Jain S. P. – Advanced Cost Accounting – Kalyani Publication
- Gawada, J Made – Advanced Cost Accounting – Himalaya Publication House
- Pillai R. S. N. – Management Accounting – S. Chand & Co. Pvt. Ltd.
- Agrawal N. K. – Managements Accounting – Galgotia Publication
- Singh, Jagwant - Managements Accountings – KitabMahal
- Rathnam P. V. - Managements Accountings – KitabMahal
- Sharma R. K. - Managements Accountings – Kalyani Publication

Question Paper Pattern
Semester –VI

Marks-80	<p style="text-align: center;">Foundation Group II 6T6.2- Industrial Law</p> <p>Level of Knowledge: Basic Conceptual Knowledge</p> <p>Objective: To make students aware about Various Laws relating to Industries [with amendments up to June 2016 in respective Acts]</p> <p>Unit -I</p> <ul style="list-style-type: none"> (i) Indian Factories Act-1948: Important Definitions, Object & Scope, Provision regarding workers Health, Provision regarding Safety of Workers, (ii) Rules regarding Labour Welfare, Provision regarding Adults, women workers and Young Workers. (iii) Industrial Dispute Act-1947: Concept, Objectives and Significance, Authorities for settlement of Industrial Dispute-their work procedure & Powers, (iv) Concept and Distinction between Strike, Lockouts, Layoff & Retrenchments <p>Unit-II</p> <ul style="list-style-type: none"> (i) Law relating to Wages: Object, Scope and Application of Minimum Wages Act-1948 and Payment of Wages Act 1936 (ii) Law Relating to Bonus and Gratuity: Object, Scope and Application of Payment of Bonus Act 1965 and Payment of Gratuity Act 1972 (iii) Law Relating to Employee State Insurance and Provident Fund: Object, Scope and Application of The Employee's State Insurance Act 1948 and Employee's Provident Fund & Miscellaneous Provision Act 1952 (iv) Law Relating to Workmen Compensation and Maternity Benefits: Object, Scope and Application of Workmen Compensation Act-1923 and Maternity Benefits Act 1961 <p>Unit-III</p> <ul style="list-style-type: none"> (i) Child Labour (Prohibition and Regulation) Act 1986: Object Scope and Application (ii) Trade Union Act 1926: Object Scope and Application. Registration of Trade Union. (iii) International Labour Organization (ILO): Background and Importance of ILO and its impact on Indian Labor Laws (iv) Contract Labour Act: Object Scope and Application <p>Unit-IV</p> <ul style="list-style-type: none"> (i) Meaning and Nature of Industrial Estate, Software Technology Park, SEZ, Co-operative Industrial Estate (ii) Intellectual Property Rights Law In India: Object and Scope of Patent, Copyrights, Trademark and Industrial Design (iii) Procedure for registration of Trademarks and Copyrights. (iv) Environment Protection Act 1986: Objective and Scope, Location of Industries, Processes & Operation, offense and Penalties <p>Reference Books:</p>
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1T4: Business Economics – I

:- 80

Unit I: Nature and Scope of Business Economics

Business Economics-Meaning, scope and objectives of business economics. Nature and types of business decisions. Role and **social responsibility of business** & business economist. Micro and Macro Economics- Definition, scope, merits and demerits.

Unit II: Theory of Consumption

Law of Demand, Demand determinants, Changes in demand, Indifference Curve Concept- Definition, properties, importance of indifference curves. Elasticity of Demand- Concept, definition, kinds, **measurement of elasticity of demand**, Factors influencing elasticity of demand, Importance of elasticity of demand. Demand Forecasting- Meaning, need, importance, methods of demand forecasting.

Unit III: Theory of Production

Concept of **Production Function**- Concept, definition, Types of Products, Total Production, Average Production, Marginal Production. Law of Variable Proportions- Assumptions, significance & limitations. Isoquant Curves- Definition, general properties of Isoquant curves, Expansion Path. Law of Returns to Scale, Internal and External Economies and Diseconomies of Scale, Ridge Lines. Theories of Population - Malthusian Theory of Population, Optimum Theory of Population, Demographic Transition Theory of Population and Criticisms. Law of Supply.

Unit IV- Theory of Cost and Revenue

Law of Supply & Criticisms, Factors influencing supply. Concept of Cost in the Short & Long Run- Accounting Cost, Economic Cost, Opportunity Cost, Fixed Cost, Variable Cost, Direct and Indirect Costs, Real Cost, Explicit & Implicit Costs, Money Cost, Total Cost, Average Cost, Marginal Cost, Selling Costs. Revenues - Total Revenue, Average Revenue, Marginal Revenue and their Relationship.

Books Recommended:

1. Business Economics ,V.G. Mankar, Himalaya Publication House.
2. Business Economics, H.L.Ahuja, S.Chand Publishing
3. Business Economics, Dr. A. shende, Dr. D. Mohture, Dr. Dixit,
- Dr. R. Gan, Anuradha Prakashan Nagpur
4. Micro Economics, P.N.Chopra, Kalyani Publishers.
5. Micro Economics, D.D.Chaturvedi, Galgotia Publishing Company.
6. Principles of Economics, D.M.Mithani, Himalaya Publishing House.
7. Advance Micro Economic Theory, M.Maria John Kennedy, Himalaya Publishing House.
8. Business Economics, Rashi Arora, Sheth Publishers, Mumbai
9. Business Economics, Dr. Samudra, Sai Jyoti Prakashan

1T3: Company Law

Level of Knowledge: - Basic Conceptual Knowledge.

Objective: To make aware the students with basic concept of company law
[The Company Act 2013 with Amendments up to June 2016]

UNIT - I

- (i) Background of New Company Act 2013.
- (ii) Corporate Personality – Company, Meaning of Company, Characteristics of a Company. **Lifting of Corporate Veil**
- (iii) Kinds of Company- Private Company, Public Company, Company limited by Share, Company Limited by guarantee, Unlimited Company, Association not for profit, Government Company, Foreign Company, Holding and Subsidiary and associate company with features of all kinds of company.
- (iv) **Promotion and incorporation of company**- stages in formation and incorporation of company, registration and commencement of business, Certificate of Incorporation

UNIT - II

- (i) Memorandum of Association- Meaning, Definition, Importance and **Content of Memorandum of Association.**
- (ii) Articles of Association – Meaning, Definition, Importance and content of Articles of association.
- (iii) **Private Placement and Prospectus:** Meaning and definition of private placement and prospectus, public offer, types of prospectus- Deemed prospectus, Shelf prospectus, Red Herring Prospectus, Abridge prospectus.
- (iv) Misrepresentation in prospectus, Consequences of misrepresentation and remedies for misrepresentation in prospectus.

UNIT - III

- (i) **Share and share capital**- Meaning and nature of capital and share capital, kinds of share- equity, preference, sweat equity, bonus, employee stock option scheme, and Right issue.
- (ii) Debt Capital (Borrowing and Debenture)- Meaning and nature of debt and debt capital, Types of different types of borrowing
- (iii) Difference between- Share and debenture, owned capital and debt capital.
- (iv) Depositories and dematerialization of securities- meaning and nature of depositories, procedure of dematerialization of securities.

UNIT - IV

- (i) **Membership in a company** – Meaning of shareholder and member, distinction between shareholder and member, kinds of member.
- (ii) Procedure to become member and shareholder of a company, Concept of Transfer and Transmission of Securities (Share and Debenture)
- (iii) Directors – Meaning, Appointment, Power and Duties, Managing Director and Whole Time Director – Appointment and Qualification.

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2T4 : Business Economics – II

Marks:- 80

Unit I: Market Structure

Meaning, Definition, **Classification of Market Structures**, Firm & Industry- Meaning, Difference between Industry and Firm. Pricing of Products-Types, Cost-based pricing, Customer-based pricing, Competitor-based pricing.

Unit II: Perfect & Imperfect Competition Markets

Definition, Features, Price-output determination under **Perfect Competition Market**. Monopoly - **Definition, Features**, Types, Price determination under Monopoly. Concept of Price Discrimination. Monopolistic Competition- Meaning, Features, Price determination under Monopolistic Competition.

Unit III: Theories of Distribution

Theory of Distribution -Modern Theory of Distribution. Theories of Rent- Ricardian theory of Rent, Modern theory of Rent, Concept of Quasi Rent. **Theory of Wages**- Marginal Productivity theory of Wages with Criticisms, Nominal & Real wages. Theories of Interest-Loanable Funds Theory of Interest, Liquidity Preference Theory of Interest, Criticisms, Concept of Gross Interest & Net Interest. Theories of Profit- Dynamic Theory of Profit, **Innovation Theory of Profit**, Criticisms of the Theories, Gross Profit & Net Profit.

Unit IV- Business Cycles & National Income

Business Cycles-Concept, Features, Types, Phases of Business Cycles. National Income - Meaning, Concepts, **Methods of Measuring National Income**, Difficulties in National Income Accounting.

Books Recommended:

1. Business Economics , V.G. Mankar, Himalaya Publication House
2. Modern Economics, H.L.Ahuja, S.Chand & Co Ltd.
3. Micro Economics P.N.Chopra, Kalyani Publishers.
4. Micro Economics, D.D.Chaturvedi, Galgotia Publishing Company.
5. Modern Economic Theory, K.K.Dewett, S.Chand & Co Ltd.
6. Business economics, Dr. Arvind Shende, Dr. R. Ingole, Dr. P. Kothiwale, Anuradha Prakashan, Nagpur
7. Managerial Economics,D.N.Dwivedi, Vikas Publishing House Pvt Ltd.
8. Managerial Economics-Theory & Applications, D.M.Mithani, Himalaya Publishing House.
9. Business Economics by Ms. V. Karkare, Mrs. S Ghate, Anuradha Prakashan Nagpur.
1. Business Economics, Rashi Arora, Sheth Publishers, Mumbai

2T3 : Secretarial Practice

Level of Knowledge: - Book Conceptual Knowledge.

Objective: To make aware the student with various function, duties and responsibilities of company secretary and Secretarial Practice

[The Company Act 2013 with Amendments up to June 2016]

UNIT - I

- (i) Procedure for Incorporation of Companies, Conversion of Companies - Private Limited to Public Limited and Public Limited to Private Limited
- (ii) Procedure for Alteration of Memorandum of Association and Article of Association
- (i) Company Secretary - Meaning, Qualification and Functions/ Role
- (ii) Directors - Procedure for Appointment of Directors and Director's Identification Number (DIN)- allotment and surrender

UNIT- II

- (i) Types and characteristics of company meeting, statutory, board, general and extra ordinary meeting, and meetings of committee of director.
- (ii) Agenda, Notice and provision regarding quorum of Board meeting, Annual General Meeting and Extra ordinary General Meeting
- (iii) Voting and resolution- Meaning of poll, postal ballot and E-Voting, Meaning of ordinary and Special Resolution.
- (iv) Circular Resolution, Explanatory statement, Ordinary and special Business to be transacted in meetings.

UNIT - III

- (i) Report Writing - Essential and content of Board Report and Annual Report.
- (ii) Concept of secretarial audit, Secretarial standards, corporate social responsibility and corporate governance, National Financial Reporting Authority.
- (iii) E-Governance and E-Filing- Meaning, features and procedure of E-Governance and E-Filing, MCA-21

UNIT - IV

- (i) Key managerial personnel- Appointment and function of managing director, whole time director and manager.
- (ii) Procedure for appointment of Additional Directors, Alternate Directors, Nominee Directors.
- (iii) Managerial Remuneration - Remuneration of managing director, whole time director or manager.
- (iv) Provisions regarding resignation, removal of directors, Casual vacancy.

Reference Book

- Compan
- Ratan N
- Gulshan
- Internati
- Dr. Arvi
- prakashan, N
- Farooq H
- Kapoor C
- Compan
- Secretari
- and Dist
- Secretari

3T4 MONETARY ECONOMICS-I**Unit I: Money**

Evolution, Meaning, Definition, Nature and Functions of Money. Quantity Theory of Money and its Criticisms. Paper Currency & Methods of Note Issue- Fixed Fiduciary Method, Proportionate Reserve Method, Minimum Reserve Method.

Unit II: Inflation & Deflation

Inflation- Meaning, Nature, Causes, Effects, Impact of Inflation. Deflation - Meaning, Nature, Causes, Effects, Impact of Deflation. Role of Monetary Policy and Fiscal Policy in controlling Inflation & Deflation.

Unit III: Money Market & Policies

Money Market- Concept of Money Market, Objectives, Importance of Money Market, Instruments of Money Market. Monetary Policy and Fiscal Policy Concept-Meaning, Objectives, Need, Importance, Impact, Recent Changes/Trends.

Unit IV: Public Finance

Concept, Meaning, Importance of Public Finance, Principles of Public Finance, Theory of Maximum Social Advantages & Criticisms. Taxation – Definition, Characteristics & Cansons. Types of Taxation- Proportional, Progressive and Regressive Taxation System. Direct and Indirect Taxes- Merits & Demerits.

Books Recommended:

1. Monetary Economics, RR Paul, Kalyani Publishers.
2. Money, Banking, Trade & Public Finance, M.V.Vaish, New Age International Pvt.Ltd.
3. Money, Banking and International Trade, K.P.M. Sundaram, Sultan Chand, New Delhi.
4. Public Finance, Tyagi, Jai Prakash Nath Publishers.
5. Money and Financial System P.K. Deshmukh, Phadke Prakashan.
6. Monetary Economics, Rashi Arora, Sheth Publishers, Mumbai
7. Modern Macroeconomics (Theory & Policy), B.N.Ghosh, Ane Books Pvt Ltd, 2nd Edition, 2012.
8. Macro Economics, D.D.Chaturvedi, Galgotia Publishing Company, 1999.

3T3- III: Business Law

Level of Knowledge: Basic Conceptual Knowledge

Objective: To make students aware about various Laws relating to Business
[with amendments up to June 2016 in respective Acts]

Unit-I (i) Business law : Meaning, evolution and significance

arks-80

- (ii) Law relating to Contract – (Indian Contract Act-1872): important definitions, nature and kinds of contract, essentials of a valid contract, offer and acceptance, consideration, capacities of parties to contract, free consent.
- (iii) Void Agreement, Contingent Contract, Quasi Contract
- (iv) Contract of Indemnity and Guarantee, Law of Agency.

Unit-II

- (i) Law relating to Sale of Goods- (Sale of Goods Act- 1930): contract of sale of goods, Essentials of a contract of sale, concept of goods, sale distinguished from agreement to sell, difference between conditions and warranties; transfer of ownership and delivery of goods, unpaid seller - his rights against the goods and the buyer.
- (ii) Law relating to Partnership- (the Indian partnership act 1932): concept of partnership and partnership firm, types of partner, types of partnership.
- (iii) Registration of partnership firm, effect of non registration, partnership deed, duties and liabilities of partners including those of newly admitted partners, dissolution of partnership firms.

Unit-III

- (i) Law relating to Negotiable Instruments -(Negotiable Instrument Act-1881): Meaning and Definition of Negotiable instruments, Promissory Notes, Bills of Exchange and its Types, Cheques and Its types, Crossing of Cheques.
- (ii) Endorsements: Meaning and Types, Holder and Holder in due course and its rights, Discharge of Negotiable Instruments.
- (iii) Parties to a Negotiable Instrument - duties, rights, and liabilities
- (iv) Prevention of Money Laundering Act-2002: Objectives, Important Definitions and Salient Features.

Unit-IV

- (i) Law relating to Consumer protection in India - (Consumer Protection Act-1986): Definition of Consumer, Importance of Consumer, Problems faced by Consumers, Consumer Protection- Need & Importance, Rights & Responsibilities of Consumer

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4T4-: MONETARY ECONOMICS-II

Unit I: Commercial Banking

Evolution, Meaning, Functions of Commercial Banks. Role commercial banks in a developing economy. Process of Credit Creation by Commercial Banks & its Limitations, Investment Policy of Commercial Banks. Non-Performing Assets- Meaning, Criteria and Causes.

Marks-80

Unit II: E-Banking & Core Banking

Meaning, Features, Advantages & Disadvantages of ATM (Automated Teller Machines.)
Meaning, Features, Merits and Demerits of Credit cards, Plastic cards, Smart cards, e-purse, Laser cards. EFT (Electron Fund Transfer), ECS (Electronics clearing system).

Unit III: Banks and Customers Relationship and Services

Introduction, Meaning of Customer. Bank & Customer Relationship- Debtor & creditor, Trustee and Beneficiary, Agent and Principal, Bailor and Bailee. Opening, operating and closing of various bank accounts. Demat Account -Advantages, Opening and Operation of Demat Account. Methods of Calculating Interest Rates on deposits and on loans.

Unit : IV Central Bank

Meaning, Objectives, Functions, Role of Central Bank. Credit Control- Meaning, Objectives, Methods : Quantitative- Bank Rate, Open Market Operations, Cash Reserve Ratio(CRR), Statutory Liquidity Ratio(SLR), Repo Rate. Qualitative – Varying margin requirement, Regulation of consumer's credit, Issuing directives, Publicity measure, Moral suasion, Credit rationing and limitations.

Books Recommended:

1. Monetary Economics, RR Paul, Kalyani Publishers.
2. Money, Banking and International Trade, K.P.M. Sundaram , Sultan Chand, New Delhi.
3. Macroeconomics, Mankiw, N. Gregory, Macmillan Worth Publishers New York, Hampshire U.K.

ises(Tata McGraw

vt.Lit. New Held
New Delhi)

4T2- : Skill Development

Unit I: Introduction:

Basic of personality, Human growth and behavior, Motivation and morality, Meaning of Skill, types; soft and **hard skill**, need for developing skill, human skill and behavior, **Motivation** and morality, skill development and employment

Marks-80

Unit II: Communication skills and Personality Development:

Intra-personal communication and Body Language, Inter-personal Communication and Relationships, **Leadership** Skills, Team Building and public speaking, **Communication in English**, Presentation Skills, and Quality required for good public speaker.

Unit III: Techniques in Personality development

Self confidence, Mnemonics, Goal setting, Time Management and effective planning, Stress Management, Meditation and concentration techniques, Self Motivation Self acceptance and Self growth

Unit IV : Entrepreneurial skill development

Skill development of rural industrial sectors - small scale - handloom - agro based industries, rural artisans - handicrafts and sericulture. Meaning of entrepreneurship, types skill required for entrepreneurship

Suggested Books:

1. Personality Development –Transform yourself by Rajiv K Mishra.
2. Personality Development and Communication Skills – II by Dr.C.B.Gupta
3. Business Communication and Personality Development: Lessons for Paradigm Change in Personality by Biswajit Das and Ipseeta Satpathy.
4. Entrepreneurship development.

5T4: Indian Economy – I

Unit I:

I Marks:- 80

Indian Economy & Planning

Economic Planning- Characteristics, Rationale, Features, Objectives of Economic Planning. Strategy of India's Development Plans. Objectives and Evaluation of 11th Plan. Objectives of 12th Plan. Resources allocation and financing of five years plans. Regional Planning in India- Aspects of regional planning, Conceptualization, Magnitude & Challenges. Achievements and shortcomings of India's Economics Planning. NITI Aayog-Aims, Objectives & Structure. From Economic Planning to NITI Aayog- Differences in the two Approaches.

Unit II:

Indian Economy & Policy

Concept of Economic Growth & Economic Development. Characteristics of underdeveloped/ developing countries. Broad features of Indian economy. Natural resources- Land, soil, water, forest, mineral. Infrastructure - Sources of Energy in India. Power, Coal, Oil and Gas, Atomic, Non-conventional Sources, India's Energy Strategy. Transport System in India- Railways, Road, Water & Air Transport.

Unit III-

Population & Unemployment

India's Population: Size and Growth Trends, Causes of Population Explosion, Consequences on Economic Development, Remedies, Population Policy. Employment and Unemployment- Trends, Structure of Employment in India. Nature & Estimates of Unemployment. Urban & Rural Unemployment- Causes, Effect, Government Policy for Removing Unemployment.

Unit IV:

India's Public Finance

Public Expenditure-Classification, Role of Public Expenditure in India, Causes of increase in Public Expenditure. Public Revenue-Sources of Public Revenue in India. Public Debt- Meaning, Concept, Classification, Role, Problem and Remedies. India's Fiscal Deficit-Causes, Recent Policy Measures towards Controlling Fiscal Deficit.

Books Recommended:

1. Indian Economy, Datt & Sundharam, S Chand
2. The Indian Economy: Problems and Prospects, D .R.Gadgil.
3. Globalization And Indian Economy, R.Chaddha, Sumit Enterprises.
4. Indian Economy : Problems of Development and Planning, A.N.Agrawal, New Age International.
5. Indian Economy, Misra & Puri, Himalaya Publishing House Pvt. Ltd.
6. Government of India- Five Year Plans.
7. Government of India- Economy Survey.
8. Reserve Bank of India- Annual Reports on Currency and Finance.
9. Indian Economics, Rashi Arora, Mumbai

5T3-MANAGEMENT PROCESS

Objective: To equip the students with the knowledge of Management Process and inspire them to acquire required quality to face the managerial challenges.

Unit I:-

Management and Administration: - Management concept, levels of management, importance & functions of various levels of management. Administration- meaning, concept and functions of administration. Differences between **Management and Administration**.

Unit II:-

Managerial Development & Group Dynamics: - Need for developing managerial skills, skills required of a manager, classification of managerial skill, methods of developing skills of managers, **group dynamics**, meaning & significance, types of groups, group formation development, group composition.

Unit III:-

Managerial Style: - Meaning and types of managerial styles X and Y Theory of Macgregor, factors' **influencing managerial style**, organization conflict- traditional and modern approaches to conflict, Management as a profession, significance of professional manager in current scenario.

Unit IV:-

Motivation: Definition, Meaning and concept of motivation, kinds of motivation and its importance, **Theories of motivation**- Maslow's theory of need hierarchy, Herzberg's theory of motivation, relationship between motivation & productivity.

Reference:

1. Sherlekar "Management Value Oriented Holistic Approach" Himalaya Publishing.
2. Stephen Robbins : Organizational Behaviour, Prentice Hall of India.
3. Terry George: Principles of Management.
4. R.S.Dewedi "Human Relation and organizational behaviour.
5. Shejwalkar and Ghanekar : Principal and Practices of Management
6. Sharma, : Organisational behaviour
7. Saxena, Principal and Practices of Management

Elective Group- II	
6T5.1- Human Resource Management	
	UNIT-I
	Introduction Human Resource Management, Definition, Objectives, Functions, Scope, Importance. Quality of a ideal Human Resource Managers
	UNIT-II
8 Marks	Recruitment selection and training
8 Marks	Recruitment: - meaning, source; selection process and importance, placement and induction, career planning v/s manpower planning
6Marks	Training: - meaning, method, training and development.
	UNIT-V
08 Marks	Labour welfare and Collective bargaining
08 Marks	Labour welfare: - Safety and Health Measures Workers Participation in Management - Objectives for Wage Incentive - Fringe Benefits
16Marks	Collective Bargaining - Features - Pre-requisite of Collective Bargaining - Agreement at different levels, Successful Participation of workers in Management.
	UNIT-IV
08 Marks	Human resource planning and accounting
08 Marks	Human Resource Planning - Human Capital Investment - Expenditure vs. Productivity
16Marks	Meaning and Definition of Human Resource Accounting, Importance; Human Resource Accounting - Measurement of Human Value addition into Money Value
08 Marks	Suggested Books:
08 Marks	Human Resource Management - Dr. C.B. Gupta - Sultan and Sons.
16Marks	Personnel & Human Resource Management - P. Subba Rao - Himalaya Publishing House.
	Human Resource and Personnel Management - K. Aswathappa - Tata Mc Graw Hill Publishing Co. Ltd.
04 Marks	Human Resource Management, Dr. Arvind shende, Dr. Dilip Vairagade, Dr. Devendra, Mohture, Anuradha Prakashan, Nagpur.
04 Marks	Personnel Management & Human Resources - C.S. Venkata Rathnam & B.K. Srivastava.
04 Marks	MPL.
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Shri Samarth Shikshan Prasark Mandal, Ashti

SHRI SAMARTH ARTS & COMMERCE COLLEGE, ASHTI

Reports of activities in college focusing on various
social issues.

SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : **International Women's Day**

Objectives:

- To raise awareness about gender disparities and discrimination .
- To celebrate women's achievements in all fields
- To promote support for women in all aspects of life.

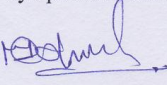
Outcomes :

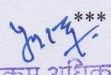
- 06 students expressed their views and 14 students participated in poster presentation .


Anti Sexual Harassment Cell and National Service Scheme organized a symposium and a poster exhibition on women's empowerment, safety and dignity on international day i. e **8th March 2020**. The programme started by paying tribute and worshipping the images of Rashtrasant Tukadoji Maharaj and Savitribai Phule. They expressed their views and 14 students presented posters on the theme of women's safety, security and empowerment. All students pointed out the need for a change in the attitude perspective of the society towards women.

On this occasion, Principal Dr. Hemant Khanzode emphasized the need for positive thinking in order to look at women. He also asserted that law would not solve the problem until the mindset of people does not change towards women. Dr. Moreshwar Deshmukh ,Co-ordinator of Anti-sexual Harassment Cell asserted that Indian culture treats womanhood with respect, but the society needs to accept the greatness of women's achievement and equal status of women in society .

Dr. Prashant Jadhao ,NSS Programme Officer made introductory speech . NSS volunteer Ku. Vrutika Jawale anchored the programme . Miss Pragati Bondre proposed vote of thanks . The symposium concluded with singing of National Anthem.


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कार्यक्रम अधिकारी
 राष्ट्रीय सेवा योजना,
 श्री समर्थ द. वाणिज्य महाविद्यालय,
 आष्टी, द. ध. व. र.


Principal
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 College, Ashti, (Dist. Wardha)

SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : Programme on “Legal Awareness Camp”

No. of Participants : 77 students and 08 teachers

Objectives:

- To highlight the provisions under POCSO Act .
- To create awareness about women’s safety and security in working places
- To explain various acts on road safety and protection to accident victims.

Outcomes :

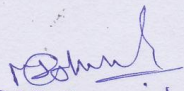
- Seventy seven students and eight teachers participated in the programme.
- The programme made great influence on the students .

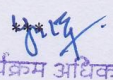
Internal Grievance Redressal Committee , NSS unit and Ashti Taluka Vidhi Sewa Samiti organized a “Legal Awareness Camp” on 17th January 2022 . The purpose of the programme was to create awareness in students about POCSO Act . Ashti Sessions and Civil Court Judge Hon’ble Shri M.J.Mohod was the chief guest of the programme.

Adv . Shri K.P.Matle explained various provisions under the **POCSO Act** and appealed that girl students should complain against any sort of sexual harassment to proper authorities without any fear. Adv. Prakash Gaikwad explained about acts related to compensation in accident cases .Adv.Ku.Jayshree Kale focused that those who help victims in accident cases on road also get legal protection. Hence one should not hesitate to help victims of road accident and save human life.

Judge Hon’ble Shri M.J.Mohod expressed that every citizen should be aware of the protection under the law .Students should come forward and create awareness about various laws in society.

Dr.P.M.Jadhao,NSS Co-ordinator anchored the programme and Ku.Shreya Virulkar ,student B.A.III proposed vote of thanks. The programme concluded with recital of national anthem.


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 श्री समर्थ द. ॥ व. वाणिज्य महाविद्यालय
 आश्टी तालुका


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SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : Programme on “**Blood Donation Camp**”

Objectives:

- To raise awareness about blood donation in society .
- To encourage students and citizens for blood donation during critical situation of Covid - 19 pandemic.

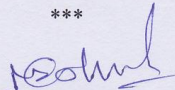
Outcomes :

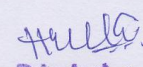
- 38 students and youth from Ashti donated blood in the camp

The NSS unit of the college organized a blood donation camp on **22 January 2022** in collaboration with **Dr. Hedgewar Blood Bank** and Tanaji Krida Mandal , Ashti. In the welcoming session ,the college greeted the technicians’ team from Blood Bank . Ms. Anjali Nagrale from the Blood Bank explained the students about eligibility of donors and benefits of blood donation. She expressed that there should be awareness about blood donation in society.

Total **38** units of blood were collected . 10 students and 28 youth from Ashti were among the donors. Rules of social distancing in view of COVID-19 pandemic were strictly followed throughout the camp. Ms.Suhasini Ghodkhande, Ms. Anjali Nagrale, Ms. Shubhangi Neware , Ms.Sampada Balpande and others from Dr.Hedgewar Blood Bank carried out blood units collection. All teachers, non teaching staff of the college and volunteers of Tanaji Krida Mandal made efforts for success of the camp.

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 आष्टी, जिल्हा वर्धा


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 College, Ashti


Principal
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 College, Ashti, Wardha

SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI

BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : Programme on “ Swacchata Abhiyan at Kapileshwar Tank ”

No. of Participants : 18 students and 02 teachers

Objectives:

- To make efforts to keep water bodies of public usage clean and hygienic.
- To spread the message of environmental consciousness.

Outcomes :

- Eighteen students and two teachers participated in the Swacchata Abhiyan.
- The students realized importance of cleanliness in society.

Kapileshwar tank is an old and traditional source of water supply to Ashti .The tank helps to maintain water table in the town . Even during hot summer time, the tank serves the purpose of providing water supply to Ashti . Fortunately the town has never faced severe scarcity of water in hot summers. However the water in the tank gets unclean mainly due to garbage thrown by people , plastic bags and other waste material. A lot of people immerse idols of deities during Ganesh and Durga festival. But the local authorities pay less attention to the problem of pollution of water.

The college plays a small role in addressing the issue. The NSS volunteers organized a cleanliness drive at the tank on **1 January 2022** .All sorts of waste thrown by the sides of tank were drawn out by volunteers and disposed off in a proper manner.

The drive helps the students realize the importance of environmental consciousness.

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आष्टी, जिल्हा वर्धा

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Shri Samarth Arts & Commerce
College, Ashti, (Dist. Wardha)

SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : Programme on “National Voters Day”

No. of Participants : 72 students and 08 teachers

Objectives:

- Campaign for convincing importance of voting .
- To raise awareness about voting rights in society.

Outcomes :

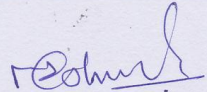
- 72 students participated in the campaign.
- All participants became aware about value of voting right in democracy.

India's Election Commission was established on 25th January 1950. Hence **25th January** is observed as **National Voters Day** throughout the country. It aims at convincing people about their voting right which is assumed as cornerstone of democracy. Every citizen of the nation must exercise his or her franchise for strengthening of democracy.

A programme was organized on **25th January 2022** in the college by Election literacy club and NSS unit. Shri Sachin Kumavat ,Tahsildar ,Ashti was chief guest .He appealed that every citizen must realize the importance of his voting power as it can bring about a great change in democracy. Principal Dr.Hemant Khanzode expressed that our constitution has given us this valuable right and we should not be apathetic about it. Everyone should exercise a voting right consciously and take the nation to path of development.

All participants took pledge to uphold democratic traditions of our country and dignity of free ,fair and peaceful elections and to vote in every election fearlessly . Girl students of the college arranged a Rangoli display on the occasion that carried message of exercising voting right without fear or prejudice.

Shri R.T.Sawai ,Director of Physical Education proposed vote thanks to all .The programme concluded with recital of national anthem.


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SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : **Tree Plantation Programme**

No. of Participants : 30 students and 4 teachers

Objectives:

- To inspire students to restore the native forest and spread more greenery
- To help students understand the value of plants and trees.
- To create awareness and spread the message of saving our planet.


Outcomes :


- This event set an example to save and plant more trees.
- Students were made aware to uplift the quality of the environment through active plantation.

As per the directions of the Govt. of Maharashtra, the college N.S.S units organised 'Tree Plantation' program from **1st July to 7th July 2019**. The motto behind this program is to protect the environment and initiate the efforts towards addressing the problem of Global warming. The plantation programme was inaugurated by Principal Dr. Khanzode. The aim of the program was to plant more saplings in the college campus and nearby areas.

Under the guidance of Forest Division Officer of Ashti , 30 N.S.S Volunteers and 4 teachers assisted the Forest Department to plant 177 saplings in **Sujatpur** forest areas during the Van Mahotsav.

The N.S.S volunteers worked for the success of the Van Mahotsav .


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 श्री समर्थ कला व वाणिज्य महाविद्यालय,
 आष्टी, जि. वर्धा


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**SHRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY**

TOPIC/SUBJECT OF THE ACTIVITY : Birth Anniversary of Mahatma Gandhi and
Lal Bahadur Shastri

Objectives:

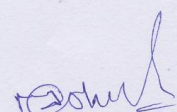
- To acquaint the students about the life and work of Mahatma Gandhi and Lal Bahadur Shastri.
- To pay tribute to the great leaders and to create awareness among the students to strengthen unity and integrity of our nation.

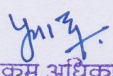
Outcomes :

- Students understood the greatness of Mahatma Gandhi and Lal Bahadur Shastri.

The NSS unit of the college celebrated birth anniversary of Father of the Nation Mahatma Gandhi and Lal Bahadur Shastri on **2nd October 2018**. The program started by paying tribute and worshipping the images of Mahatma Gandhi and Lal Bahadur Shastri. NSS Volunteers shed light on the life and work of Mahatma Gandhi and Lal Bahadur Shastri.

Chief Guest of the program, Dhananjay Sahare, media in-charge of Water Foundation, highlighted many incidents of the great national leaders and inspired the students. Principal of the college Dr. Hemant Khanzode expressed that everyone should follow the path laid by the great visionaries. Miss Vaishnavi More, NSS volunteer anchored the programme and Mr. Akash Gaikwad, NSS volunteer proposed vote of thanks. The program concluded with singing National Anthem.


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HRI SAMARTH ARTS AND COMMERCE COLLEGE, ASHTI
BRIEF REPORT ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY : **Programme on Value Education**

Objectives:

- To inculcate values and ethics in students
- To encourage them to adopt good habits to develop personality .

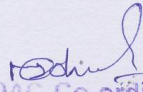
Outcomes :


- 110 students participated in the programme .
- The students were influenced by thoughts of Swamiji.

A programme on "Value Education "was organized in the college on NSS on **13 September 2019**. Hon'ble Shri Divya Vatsal Swami and Hon'ble Shri Muni Darshan Swami from Shri Swami Narayan Mandir Trust ,Nagpur were the chief guests on the occasion.

Shri Divya Vatsal Swami elaborated on how man is losing humanity in life . Today everyone is thinking of oneself but not about others .Egoism has become the main cause of sufferings in present world. Swamiji advised that one must shed ego and become humble .Honesty , tolerance and spirituality are eternal virtues and they must be adopted by everyone. He emphasized that students should be confident and upright. Students were influenced by the speech of the saintly personalities .

Dr.Prashant Jadhao, NSS Programme Officer welcomed and introduced the guests. Dr.M.M.Deshmukh proposed vote of thanks .


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